Gunnar A. Benson.
Centennial Anniversary of
Whiteside Educ. Assoc.
County
(1956)
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WHITESIDE COUNTY EDUCATION ASSOCIATION 1856-1956
CENTENNIAL ANNIVERSARY
OF
WHITESIDE COUNTY
EDUCATION ASSOCIATION

1856 – 1956

Historical Booklet

Prepared by
Gunnar A. Benson
FOREWORD

It is with a great deal of humility that the writer attempts to bring to the members of the Whiteside County Education Association, in this little booklet, a brief account of the development of education in Whiteside county. It would be presumptuous to think that any individual could do justice to the subject within the limits of these pages, even if all the facts were at hand.

An honest attempt has been made to bring out some of the more pertinent facts relative to the history of education in the county, with an emphasis on the earliest years. It is always difficult to evaluate the period in which one lives, so that task will be left for some future historian. If important events and outstanding educators have been overlooked, it has been entirely unintentional.

It was at the request of County Superintendent of Schools, Loren S. Young, and with his encouragement, that this project was undertaken some three years ago. A great deal of research was necessary, and it has been only because of well-kept records and the willing assistance of many individuals that this publication was made possible. It has, however, been a pleasant and gratifying labor.

I especially wish to acknowledge the fine cooperation received from the editors of the STERLING DAILY GAZETTE and the WHITESIDE SENTINEL, who allowed me free access to the complete files of their respective newspapers. The writings of Charles Bent, Colonel Robert L. Wilson, and W. W. Davis on the history of Whiteside county have been of invaluable assistance. The very attractive cover for this booklet was designed by Miss Bettie Hall of Morrison. To all who have helped in any way, I wish to express my sincere appreciation.

February 1, 1956
Sterling, Illinois

Gunnar A. Benson, Historian
Whiteside County Education Assn.
INTRODUCTION

One hundred years have passed since a group of pioneer educators in Whiteside county met in the little Congregational Church in Como, in Hopkins township, to organize an educational society. The little village of Como on the banks of the Rock River was then a thriving community. Because the railroad had by-passed Como in its route across Whiteside county, the year previous, other towns were to boom and this once busy mill town and trading center was to start a decline, and remain static for many decades.

Such was not the case, however, with the educational organization started in Como a century ago. The Whiteside County Teachers' Institute, as it was first known, was to begin a steady growth that has withstood the ravages of wars and depressions. The name was in time changed to Whiteside County Teachers' Association, and now for many years has been known as the Whiteside County Education Association.

The Whiteside County Education Association is one of the oldest existing educational organizations in Illinois. It has had a long and fine record. It has grown from a society of less than fifty to a group that now numbers more than six hundred members. From the ranks of this association have come leaders who have made their marks in the educational world.

Education in Whiteside County did not have its beginning at Como in 1856. The first teaching in this county was done more than twenty years earlier, and considerable advance was made before 1856 in regard to the number of teachers and school houses to be found.

Now, in 1956, we are celebrating the 100th anniversary of this organization. Many people and many events have played a part in weaving the story that is the history of this association. The recorded story is not complete, but there is much to be found if one will search for it. The records of the association are complete from 1870 to the present time, and accounts in early newspapers fill in many of the gaps. The writer wishes only that every member of the Whiteside County Education Association could have relived the experiences of our predecessors as has your historian in his research.
STATE OF ILLINOIS
Office of the Superintendent
of Public Instruction
Springfield

VERNON L. NICKELL
Superintendent

January 9, 1956

WHITESIDE COUNTY EDUCATION ASSN.
Whiteside County, Illinois

Dear Friends:

It is a pleasure for me to congratulate the Whiteside County Education Association upon completing a century of service to the schools and school people of the county. That is a long period of time measured in the lifetime of people. The great improvements in public education as evidenced in your county are proof of the effective work of your organization.

As a result of your constructive and progressive work, the boys and girls of your county have profited. There is little doubt that today the services of the schools are far superior in the training for American citizenship as compared to the offerings of a century ago. Also the place of the teacher as a person in the community is held in much higher esteem than the teacher of 1856.

It is a sizeable project to develop and stage a pageant as you are doing. Those who are responsible are due much honor and recognition for their services. It should prove most entertaining and enlightening. It is my wish that I may witness this portrayal.

Let me again congratulate your County Association upon this fine project. It will serve as a fine starting point for the second century of the Association's work.

With best wishes to your organization, I am

Sincerely,

VERNON L. NICKELL
Superintendent of Public Instruction
WHITESIDE COUNTY SCHOOLS
Office of the Superintendent
Morrison, Illinois

January 12, 1956

WHITESIDE COUNTY EDUCATION ASSOCIATION
Whiteside County, Illinois

Dear Fellow Members:

I wish to offer my sincere congratulations to the Whiteside County Education Association for completing 100 years of service to the boys and girls of Whiteside County. I feel that no finer teachers exist than those in this county and I am unable to find any other association that has attempted such a fine program as scheduled for February 10, 1956.

It is a real pleasure to work with you and where cooperation among the schools is 100%. We have the feeling of being one large group with every part of the county helping all the other parts.

As we look forward to a second century of educational progress may we always keep foremost in our minds the needs of the boys and girls and ever strive to meet them.

Sincerely,

LOREN S. YOUNG
County Superintendent of Schools
Educational Beginnings In Whiteside County

Most of the early settlers in Whiteside County came from the eastern seaboard where they had enjoyed many of the finer things in life. Not long after they had erected crude cabins in which to live they turned their attention to providing for their spiritual and intellectual needs. They were, for the most part, God-fearing people and long before the first churches were built they met in some settler’s cabin for the purpose of worshiping God as had been their practice before coming to the midwest.

Satisfying their spiritual needs was not enough, however, as they wanted their children to have the benefits of at least a common school education. There were no schools. Consequently, the first schooling in these pioneer communities often was received in the home of some settler who had an extra room that could be spared for this purpose. The teacher more than likely was a young man or woman who had had some formal education, usually quite limited, but more than most. Occasionally a community would have in its midst someone who had advanced schooling. This person, by popular demand, became the teacher of the local school.

It was not long before the pioneers in our county erected churches and schoolhouses. Very often one building served both as school and church. These early structures were quite crude but soon became the social hub of the community.

The early schools were provided for, financially, by subscription. Money was scarce and contributions often came in the form of live stock and produce. Teachers “boarded round” in the community and often had trouble collecting the small amounts they were promised in the way of salary.

Soon after the formal organization of Whiteside County in 1839, the attention of the County Commissioners was directed to the need for a county school organization. So it was that at the June, 1840 session of County Court, held in Lyndon, Daniel B. Young was appointed School Commissioner of the county for the next year. This appointment made Mr. Young the first School Commissioner of Whiteside County. One of his chief duties was to administer such funds as were available for the support of the schools of the county.

At the session of County Court held in Lyndon in December
of 1840, Lyndon Township was authorized to organize into a school district. The records seem to indicate that this was the first official county school district in Whiteside County. Others soon followed. The next few sessions of County Court saw the appointment of trustees of school lands in most of the then existing townships in the county.

William Nevitt succeeded D. B. Young as County Commissioner in 1842, and at the September session of court was allowed twenty dollars for ten days’ time taken in going to, and returning from Springfield, for school funds. This seems to be the first record of State Aid for Whiteside County Schools.

An important source of school funds in the early days was the monies realized from the sale of swamp lands. The Drainage Commissioner was directed by law to turn over to the School Commissioner all funds arising from the sale of these lands after defraying all necessary expenses. The School Commissioner was in turn instructed to loan these monies, the interest to be divided amongst the various school districts. The interest rate was usually ten per cent, to be paid semi-annually and in advance.

Whiteside County was first settled in the early 1830’s. A vivid picture of the educational progress made in the county during the first forty years is obtained from a study of the following statistics which appeared in the annual report of County Superintendent of Schools, A. M. Crary, in 1876:

<table>
<thead>
<tr>
<th>Description</th>
<th>Figures</th>
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</thead>
<tbody>
<tr>
<td>No. of males under 21 years of age</td>
<td>7705</td>
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<tr>
<td>No. of females under 21 years of age</td>
<td>7271</td>
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<tr>
<td></td>
<td>14976</td>
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<td>No. of males between the age of 6 and 21</td>
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<td>No. of females between the age of 6 and 21</td>
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<tr>
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<td>10085</td>
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<td>School districts having 5 months school, or more</td>
<td>141</td>
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<tr>
<td>School districts having less than 5 months of school</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>142</td>
</tr>
<tr>
<td>No. Public Free Schools sustained</td>
<td>143</td>
</tr>
<tr>
<td>No. of months school sustained</td>
<td>1167</td>
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<tr>
<td>Average No. months school sustained</td>
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<tr>
<td>Whole number male pupils enrolled</td>
<td>4475</td>
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<td>Whole number female pupils enrolled</td>
<td>4149</td>
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<tr>
<td></td>
<td>8624</td>
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<tr>
<td>No. of male teachers</td>
<td>95</td>
</tr>
<tr>
<td>No. of female teachers</td>
<td>195</td>
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<tr>
<td></td>
<td>290</td>
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<tr>
<td>Description</td>
<td>Value</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>No. of months taught by male teachers</td>
<td>509</td>
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<tr>
<td>No. of months taught by female teachers</td>
<td>9993/4</td>
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<td>No. of graded schools</td>
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<td>No. of ungraded schools</td>
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<tr>
<td>No. of months taught in ungraded schools</td>
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<td>No. of male pupils in private schools</td>
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<tr>
<td>No. of female pupils in private schools</td>
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<td>No. of volumes in school libraries</td>
<td>22</td>
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<tr>
<td>No. of stone school houses in county</td>
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<tr>
<td>No. of brick school houses in county</td>
<td>13</td>
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<td>No. of frame school houses in county</td>
<td>124</td>
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<tr>
<td>No. of school houses built during the year</td>
<td>142</td>
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<tr>
<td>No. of persons between 12 and 21, unable to read and write</td>
<td>3</td>
</tr>
<tr>
<td>(idiocy—1; illness and neglect of parents—2)</td>
<td></td>
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<tr>
<td>Amt. paid to male teachers for the year</td>
<td>$ 29473.66</td>
</tr>
<tr>
<td>Amt. paid to female teachers for the year</td>
<td>$ 37203.81</td>
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<td>Amt. paid for new school houses</td>
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<tr>
<td>Amt. paid for sites and grounds</td>
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<tr>
<td>Amt. paid for rent of school houses</td>
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<tr>
<td>Amt. paid for repairs and improvements</td>
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<tr>
<td>Amt. paid for school furniture</td>
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<tr>
<td>Amt. paid for school apparatus</td>
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<td>Total expenditures for schools for the year</td>
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<td>Estimated value of school property</td>
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<tr>
<td>Estimated value of school apparatus</td>
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<td>Estimated value of school libraries</td>
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<td>Principal of township fund</td>
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<td>Amt. of township fund loaned on personal security</td>
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<td>Average monthly wages paid male teachers</td>
<td>$ 51.00</td>
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<tr>
<td>Average monthly wages paid female teachers</td>
<td>$ 35.67</td>
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</table>
Cabin of Adam R. Hamilton, in Lyndon Township, where Lovica Hamilton taught school in the summer of 1836. Small building on left is first schoolhouse in Lyndon Township, built in 1837. This view is a copy of a water color sketch by May Crowell, former teacher in Lyndon schools.
Lovica B. Hamilton, first teacher in Whiteside County, was one of the pioneer settlers of the county. She was born May 22, 1818, in Northampton, Massachusetts, the daughter of Adam and Nancy Hamilton. After a childhood spent in Massachusetts and New York, she came west to Illinois with her parents in 1835, arriving in Lyndon township, Whiteside County, on August 5th of that year. The Hamiltons were accompanied by the Dudleys and the Woodruffs, the three families making the one thousand mile trip from New York by team and wagon in thirty days.

Being the first settlers in the township, they were immediately faced with a housing problem. They were forced to camp out, sleeping on the ground until their cabins were built. Many hardships were endured, including the presence of rattlesnakes. There were still evidences of Indians in these parts, a matter of some concern, as it was only three years since Blackhawk had been driven from this territory.

Other families came that fall, and soon a busy little community had arisen where a few months previous only the open prairie and patches of timber greeted the eye. Settlements had been made in nearby Prophetstown and Portland townships the previous year, and so it was that the neighbors in Prophetstown persuaded Miss Hamilton, a girl of seventeen, to come to them and open the first school to be held in the county.

Lovica Hamilton’s first teaching was done in the cabin of Asa Crook in Prophetstown. This was in the fall of 1835. The following summer, Miss Hamilton held school in the back room of her father’s cabin in Lyndon township. In the spring of 1837, when Eliza Hall became ill with the fever, she finished out the term as teacher of the school in Portland township.

Not long after this, Lovica Hamilton became the bride of John C. Swarthout. Several children were born to this union.
Mr. Swarthout died in 1848, and in time Mrs. Swarthout remarried, becoming the wife of J. W. Olds.

Lovica Hamilton is listed among the pioneer settlers of Whiteside County. She must also be recognized as a pioneer educator in the county. It was because of the efforts of individuals like Lovica Hamilton and her contemporaries, humble though the beginnings were, that education in Whiteside County dates almost from the arrival of the first settlers.

It is truly fitting that the school started in the Hamilton cabin and taught by Lovica Hamilton, Whiteside’s first teacher, has been continued through the years and still bears the name of Hamilton. Its history dates back one hundred twenty years, and as the oldest school in the county merits special recognition on this the centennial anniversary of the Whiteside County Education Association.

EARLY TEACHERS’ INSTITUTES

It was during the tenure of County School Commissioner Charles S. Deming that the first real attempt was made to improve the quality of teaching in the district schools. Mr. Deming enlisted the aid of the teachers in the county in setting up week-long institutes for the purpose of improving instruction.

When the first teacher's institute was held in Whiteside County is not known. We do, however, have it from no less an authority than W. W. Davis, early county educator and historian, that an institute which he attended in Como in 1856, was one of the first held in this county. John Phinney, who came to Unionville to teach in 1854, wrote in 1902 that he had attended an institute in Sterling in 1856.

In these days when we are much concerned with in-service training for our teachers, we must look with pride upon our predecessors in this county, who a century ago, were also aware of this great need and did something about it.

Much of the program at these early institutes was given over to exercises in the many branches of the curriculum. Teachers in the field were called upon to present essays and to conduct model lessons in the subject areas in which they excelled.

The need for these early institutes was great, as many teachers had little or no special training. School patrons were anx-
ious for their teachers to attend these meetings, and directors often hired new teachers with the understanding that they would attend the Teacher's Institute. An interesting item in the STERLING REPUBLICAN of September 12, 1857, says the following: "A school director of Sterling, after employing a young teacher, and one that he was very little acquainted with, says, 'If he is not a good teacher, he soon will be as he attends the Teacher's Institutes.' He further says, 'He would not employ a teacher that did not take interest enough in his profession to attend the educational meetings of the county.'"

Newspaper accounts of these first institutes reveal many other interesting bits of information about these meetings which your historian would like to share with the reader.

The MORRISON SENTINEL of October 7, 1858, in reporting on the recent Whiteside County Teacher's Institute held at Prophetstown, says, in part—"Some exercises were carried out with teacher and class from the neighborhood and again the institute body was used as class. Much interest and animation was shown, due in great part to the fact that no stranger was hired for the occasion."

One resolution passed at this meeting is almost frightening in its implications. It read as follows—"Resolved, That the School Commissioner be requested to prepare and cause to be published in the public papers of the county, a report of each school, so that the people may be better acquainted with the merits and demerits of the several teachers employed."

County School Commissioner M. R. Kelly accordingly had published during the next few months, reports on his visits to the schools of the county. It is the feeling of the writer that he used discretion in his reporting but occasionally intimated that all was not as it should be in a particular school.

In the MORRISON SENTINEL of January 20, 1859, is found a report on the schools of Jordan township. Supt. Kelly calls attention to what he considers a model school in District 6, taught by W. W. Davis. Among other things, he gives the daily schedule of classes for this school, which follows:

**MORNING SESSION**

- 9:00-9:20—Singing, Bible and prayer
- 9:20-9:30—Alphabet classes
- 9:30-9:50—2nd Reader, 3rd Reader
  Recess for a minute for asking questions, etc.
- 9:50-10:00—2nd Reader class in Arithmetic
- 10:00-10:15—3rd Reader class in Arithmetic
10:15-10:45—4th Reader class in written or mental Arithmetic—
one day written, next mental
10:45-10:55—Recess
10:55-11:10—Physiology, orally to whole school
11:10-11:20—Alphabet classes
11:20-11:30—Spelling, 2nd and 3rd Reader class
11:30-12:00—Composition, General Exercise

AFTERNOON SESSION

1:00- 1:20—Singing and Reading
1:20- 1:30—Alphabet
1:30- 1:50—Reading—2nd Reader, 3rd Reader
Recess for questions, etc.
1:50- 2:15—History on 3 days, grammar on 2
2:15- 2:35—3rd Reader class in Geography
2:35- 2:45—Recess
2:45- 3:00—General exercise in poetry and science
3:00- 3:25—Writing or drawing, alternate
3:25- 3:35—Alphabet
3:35- 3:45—Spelling, 3rd and 2nd Reader class
3:45- 3:55—Spelling, 4th Reader class
3:55- 4:00—Roll and Singing

It is apparent from the report of the institute held in Morrison in the fall of 1859, that some school patrons questioned the real purpose of these meetings. The MORRISON SENTINEL of September 8, 1859, reports the following resolution passed by the institute body: "Resolved, That the object of the Teacher's Institute is, not as has been asserted, (to increase the salaries of teachers) but to raise the standard of their qualifications that they shall be better fitted for their duties."

An interesting resolution was passed at the Fulton meeting in 1860, and is reported in the STERLING REPUBLICAN AND GAZETTE of September 8, 1860. It leaves no doubt in one's mind about the intention of the county association to involve all teachers in Whiteside County in the work of the organization. The resolution follows:

"Whereas, Many teachers of our county regularly and willingly absent themselves from the meetings of the Institute, for no more valid reason than that they do not wish to attend,

Resolved, That as an Institute, we recommend that the School Commissioner, School Directors, and all possessing such influence, when concerned in the selection of teachers, should discriminate — other things being equal — in favor of those habitually in attendance at the Institute, since they thus at least show an interest in their profession, and in our Association, which has done, and is still doing, so much for the cause of education in the county."

On the lighter side, it is no secret that these week-long
meetings were also the occasion for much good fellowship. Institute members were housed and fed by the local community where the institute was being held. Newspaper accounts often referred to the beauty of the young "school moms" and raised questions as to what young Romeo had been seen in the company of a certain young lady from a certain town.

An announcement in the STERLING GAZETTE of August 10, 1861, clearly indicates the impact of the Civil War upon the annual fall institute:

"To Teachers—the usual meeting of the Institute will be omitted this summer. It has been thought best to take this step on account of the threatening aspect of the times, financial and military. Teachers who feel disappointed of their annual 'feast of reason, and flow of soul,' by this postponement, can indulge their animal spirits by a brief run to Manassas or Richmond."

(W. W. Davis
Executive Committee  (M. Savage
(J. Phinney

The Civil War interrupted the activities of the Whiteside County Teacher's Institute for a time. The meetings were eventually resumed and by 1870, the institutes were again a very vital part of the educational life of the county.

The STERLING REPUBLICAN of October 4, 1856, carries a lengthy account of the Whiteside County Teacher's Institute held at Como, September 15-19, 1856. It was at this Como meeting that the teachers of the county organized and elected permanent officers. The complete newspaper story follows:

WHITESIDE COUNTY TEACHERS' INSTITUTE
HELD AT COMO, SEPTEMBER, 1856

MONDAY, SEPT. 15

This afternoon such teachers of the Institute as were present assembled in the Congregational Church and organized by the election of Mr. J. Phinney as chairman, and W. W. Davis as secretary. On motion Mr. C. B. Smith, of Sterling, proceeded to drill the Institute on the elementary sounds of the letters, and was followed by Prof. Kelly of Lyndon, in a few happy remarks on the importance of Teacher's Institutes.

In the evening the Institute opened with singing, immediately after which, Mr. Smith again practiced the members on the primary sounds of the language. The following resolution was then unanimously adopted as an expression of the feeling of the Institute:

Resolved, that this Institute consider the drilling of pupils in the elementary sounds, an all important aid in good reading.
The following resolution was then taken up for discussion:

Resolved, that wherever it is practicable, the system of Union graded schools should be adopted.

After an animated debate, on motion, the resolution was laid on the table. It was then moved that all persons, besides the teachers and members of the Institute, be allowed to take part in all the discussions that may arise. Carried.

TUESDAY, SEPT. 16

Prof. Wilder, of Albany, New York, appeared this morning to conduct the Institute. Misses McClave and Dickey were appointed Reporters of the transactions of the Institute. Messrs. Phinney, Kelly, and Curtis were appointed a committee of three on resolutions. Reading was the first exercise in order, conducted by Prof. Wilder. The best method of teaching children the alphabet, and the proper age at which to teach them, was then taken up and discussed. Singing. Writing next, by Mr. Phinney, of Como, in which he attempted to show the proper mode of forming the letters, and the easiest position for that exercise. In the afternoon the Institute opened with singing. Geography, by Prof. Wilder, ensued, in which the Institute was examined briefly on the physical branch of that science. Singing and recess. Grammar by Prof. Wilder. The members were passed in rapid review over the primary features of the study. Recess. A Committee of arrangements was then appointed, consisting of Messrs. Phinney, Kelly and Smith. Arithmetic followed by Smith, in the examination of the Institute on some of the elementary principles of the science. Singing and adjournment.

TUESDAY EVENING

Singing. Committee of arrangements reported Prof. Wilder and Miss McClave as Editors, Prof. Kelly and Miss McClave as Committee on criticism. Same Committee further reported programme of exercises for Wednesday. A resolution was then offered:

That a Committee of five be appointed to consider the Public School Policy of this State, and to report what action thereto, the judgment of the Institute deem necessary.

Committee consists of Messrs. Smith, Kelly, Wright, Deming and Wilkinson. Prof. Wilder was then introduced to the audience by Mr. Deming, and for the space of an hour occupied the floor, in an effort as popular and concise as it was chaste and elegant. His theme was, "Teachers, their duties and difficulties," which he comprehensively and intelligently investigated in its bearing on the parent, the school house, and the teacher himself. The following resolution was then taken up for discussion:

Resolved, that the best interests of the Common Schools depend on the faithful and untiring efforts of the teacher.

The argument was opened by Prof. Kelly, succeeded by Profs. Wright and Wilder. Singing. Adjournment.

WEDNESDAY, SEPT. 17

Singing. It was moved that our meetings hereafter be opened with prayer, an amendment that the Scriptures be also read was received, and the motion thus amended carried. Reading of the Bible with prayer by Prof. Wilder. Minutes of the Institute (to date) were then read. The Programme of the day was then taken up. Mental arithmetic by Mr. Flagg of Sterling. The subject of units was fully investigated. Singing and recess. History by Prof. Wilder. The Prof. showed the mythical character of the early history of every nation—traced the origin of our Anglo-Saxon-Gothic race, and closed by miscellaneous questions on United States History to members of the Institute. Recess. Grammar by Prof. Kelly. A minute explanation of his method of teaching a beginner the most important words of a sentence—their nature and office. Committee on Criticism reported errors in language and deportment.
WEDNESDAY AFTERNOON

Singing. Writing by Mr. Phinney. The relative merits of outline and descriptive maps were briefly considered. Elocution. This exercise was begun by Miss McClave and continued by Mrs. Flagg. Recess. Arithmetic, by Mr. Smith, consisting of an examination of the Institute from Prime and Composite Numbers on to Fractions. Mr. Flagg then brought up the question, "Is it ever expedient to resort to corporal punishment in our schools?" After a spirited discussion by Messrs. Flagg, Phinney and Wilder the question was laid on the table.

WEDNESDAY EVENING

Singing. The question of corporal punishment was resumed. Prof. Kelly spoke favorably of proper castigation in extreme cases, deciding it an absolute benefit. Mr. Smith was then introduced to the audience by Prof. Wilder. His subject was, "The First Method of Teaching." He began by a neat allusion to the superiority of our present school architecture over that in vogue a quarter of a century ago—he graphically delineated the difficulties encountered and the advantages secured by erroneous and by intelligent methods of teaching the young idea from the Alphabet up to Arithmetic, and concluded by offering the following sentiment:

"May the teachers of Whiteside County speedily assume such an exalted position as to be justly considered the model teachers of the Prairie State!"

Much applause ensued at the close of the address. On motion a vote of thanks was tendered Mr. Smith for his able and instructive address.

THURSDAY, SEPT. 18

Scriptures and prayer. It was moved that the Institute be suspended, so as to allow the Teacher's Association to sit and dispatch the business before that body. Carried. The Institute accordingly stood adjourned and the Association convened.

THURSDAY AFTERNOON

The Institute again resumed its session. Grammar, by Prof. Kelly, in which the Institute was examined on the grammatical analysis of a few sentences selected for the purpose. Recess. Mr. Phinney then took up Cowdrey's Moral Lessons, and the exercise assumed an interesting character, when several nice moral distinctions grew naturally therefrom.

THURSDAY EVENING

Mr. Deming, School Commissioner of the County, being called for took the stand. He congratulated the Institute on the increasing interest manifested in educational progress, and proceeded to give the following statistics:

Number of schools in the county, 66, some of them private ones; 63 teachers engaged, male and female, receiving average wages of $24 per month, including board. Among teachers named above, 22 are thoroughly qualified; 29 medium; 3 need to go to school themselves. In 19 schools good discipline is maintained; in 31 medium; and in 4, below par. There are 2452 scholars on schedules, average attendance, 1705. In 33 schools the Text Books recommended by the State Superintendent are used. The interest on the county fund of $33,000 at 10 per cent is $3,300 for school support, added to which each township has further provision. Last year there was $6,400 State tax for the support of the common schools. Experienced teachers were yearly increasing and he was confident that increased salary and increased interest in the cause, were working wonders. Mr. Deming then adverted to the importance of symmetrical education in its three capacities—physical, intellectual and moral—earnestly insisting on the mighty importance of excellent moral training in the school room—thought that no school was complete without Bible and Dictionary—that mere pecuniary consideration should not wholly influence the teacher, his
reward was happy hearts and smiling faces, while his influence was co-
existent only with the throne of God in the heavens.

It was moved that a copy of the address delivered by Mr. Deming be
requested for publication. Carried. On motion, Prof. Wright of Lee
County took the floor. The Prof. reviewed the formation of the present
school law, showing how two years ago, Gov. Matteson convened the
Legislature for the purpose of electing a State Superintendent, and secur-
ing the passage of a Free School act—how, that the school act is a heter-
ogeneous mass—neither readable nor understandable—how that a self-
constituted convention assembled on which many amendments were pro-
posed, in the reduction of the number of township and county officers, as
more conducive to prompt and decisive action. He commended the laud-
able enterprise of the early settlers in this country in making the erection
of school houses a primary object, and vividly contrasted the pure moral
atmosphere that surround the public school in opposition to the Academy,
which he considered generally as hot beds of aristocracy, corruption and
fancied greatness. Many of the counties in the southern portion of the
State were opposed to a system which compels the expenditure of much
tax in poorer counties, collected from themselves. The North, he was
glad to say, was free from the charge. Mr. Deming thought multiplicity
of officers, in the present case, no evil, but that each district having its
own officers to direct its affairs, would be better satisfied.

The thanks of the Institute were tendered Prof. Wright for his attend-
ance at our meeting. Adpoured.

FRIDAY, SEPT. 19

Singing. Prayer. Reading was the first exercise in order, by Prof.
Wilder. A passage from "Merchant of Venice" was selected and consider-
able enthusiasm was manifested to do justice to one of the most deeply
tragic scenes in Shakespeare. Recess. Physiology by Prof. Wilder. This
was one of the most profoundly interesting and instructive efforts of the
session. The Prof. graphically described the different processes of diges-
tion, circulation, and respiration—the constituents of the blood—the best
principles of Dietetics. He explained the general laws of health, and held
up in ridiculous light many injurious habits in common experience.

AFTERNOON SESSION

Singing. Spelling, by Miss Melvyn. The Institute was resolved into a
Spelling Class, and drilled in her mode of conducting that recitation. Prof.
Wright examined Institute on a few principles in Arithmetic. Prof. Wilder
then delivered a fine, popular discourse on Physical Geography and As-
tronomy, with ready explanations of any points that the topic seemed to
call up in the minds of the teachers.

EVENING SESSION

Singing. Prof. Wilder occupied the floor on Chemistry and kindred
topics. Editors, Prof. Wilder and Miss Melvyn, then read a paper before
the Institute, embracing various articles in Departments of Wit, Morality,
and Instruction, contributed by members of Institute. The following ser-
ies of Resolutions was then adopted:

Resolved, that in the judgment of this Institute the proposed amend-
ment of the School Law, providing for a better paid and therefore more
thorough supervision of schools, should be adopted by our State Legis-
lature.

Resolved, that the Institute regard the perpetuation of Free Schools
as indispensable to the permanency of our Republican Institutions, and
therefore appeal to our Legislature to maintain them at whatever cost.

Resolved, that this Institute recommend for adoption in schools the
following Text Books:
Cowdrey's Moral Lessons; Wilson's Elements of Punctuation; Warren's
Physical Geography; and Payson, Dunton & Scribner's Copy Books.

Resolved, that the Illinois Teacher, the organ of the State Teacher's
Association, ranks among our best educational periodicals, and that every teacher in Whiteside County should be a subscriber to the same.

Resolved, that we regard the American Journal of Education and College Review, published in New York City, as a noble and valuable educational magazine, and that we recommend it to the patronage and support of every teacher desirous of occupying an honorable standing in the profession.

Resolved, That as a proper expression of respect for the merits of Prof. Wilder, as a scholar and a man, the thanks of the Institute be unanimously tendered to that gentleman for the signal ability and uniform courtesy which he has displayed in the regulation of its exercises.

Resolved, That the thanks of the Institute be presented to the citizens of Como for the hospitality so generously extended to the members in attendance.

Moved, That a vote of thanks be tendered Mr. Phinney for his unwearied attention in making every necessary arrangement for the comfort of his teacher friends. Carried.

Moved, That a vote of thanks be tendered the Secretary for his efficient action. Carried. Singing. Adjournment.

W. W. Davis, Sec'y.

Whiteside County Educational Association

After one century of existence, the Whiteside County Education Association can look back with pride upon its accomplishments. It has shown forward-looking leadership through the years, being responsible for the introduction of many improvements in our county educational system.

It was one hundred years ago, in September of 1856, that a group of Whiteside County educators under the leadership of County School Commissioner, Charles S. Deming, met in the Congregational Church in Como to hold a county teacher's institute. On the fourth day, the institute was adjourned so that the teachers present might organize an educational society.

Though there may have been earlier institutes than the one in Como, it was certainly one of the first to be held in Whiteside County. It was no doubt the need for some sort of permanent organization to sponsor the teacher's institutes, which caused the educators of Whiteside County to organize the society which was first known as the Whiteside County Teacher's Institute.

Following is a report of the organizational meeting of the association as it was reported by W. W. Davis, first secretary of the society, and published in the STERLING REPUBLICAN of October 4, 1856:
TEACHER'S ASSOCIATION
HELD AT COMO, SEPTEMBER 18, 1856

Association convened. Mr. Phinney in the chair. Mr. Smith then offered
the following resolutions which were received and adopted. They read as
follows:
Resolved, That when this Institute adjourn, it adjourn to meet on the
last Monday of next March and continue until Saturday.
Resolved, That the President and Secretary of this association act as
Chairman and Secretary of the Institute.
Resolved, That the Chairman of the Institute on its opening, shall ap-
point the following committees, to be composed of two persons each, viz:
Finance Committee; Committee on Resolutions; Committee on Criticism;
Committee of Arrangements.
Resolved, That upon the passage of these resolutions, the association
proceed to elect by ballot certain of its members to conduct the exercises
of Mental Arithmetic, Written Arithmetic, Reading and Elocution, History,
Geography and Grammar, in order that thus previously appointed, they
may come prepared to take the Institute along without delay, where their
respective exercises are in order, and that in case vacancies occur, the
chair have the power to fill them.
Resolved, That three ladies be elected by ballot to read essays before
the next Institute.
Resolved, That four gentlemen be elected to deliver addresses on some
educational topic before the Institute.
Resolved, That the Secretary be instructed to give notice of time and
place of holding next Institute one month previous in the Illinois Teacher
and in all the county papers.
Resolved, That the Secretary be instructed to prepare a synopsis of
our proceedings during this session, and transmit a copy of the same to
the Illinois Teacher, and each of the county papers.
The association then proceeded to ballot for officers, with the follow-
ing result:
President, Mr. Smith; Vice President, Mr. Phinney.

AFTERNOON SESSION

Election continued. Secretary, Mr. Davis; Treasurer, Mr. Flagg.
Prof. Kelly was then elected to Mental and Written Arithmetic; Mr.
Smith to Elocution and Davis, History; Miss McClave, Geography; Mr.
Glen, Grammar. Three ladies, Misses Milligan, Melvyn, with Miss Dickey
as alternate, and Mrs. Flagg, were elected to Essays. Messrs. Kelly, Davis,
Phinney and Brookfield were elected to addresses. Messrs. Deming, Phin-
ney and Flagg were elected Executive Committee.
Moved. That the place of holding next Institute be left to Executive
Committee. Carried.
Moved, That same committee procure as competent a man as possible
to lecture before next Institute, for fifty dollars. Carried.
Moved, That the Association hold its meeting on the first day of next

W. W. Davis, Sec'y.

When the first constitution was adopted is not known. There
is in existence, however, a copy of the constitution as it was
amended at the annual meeting in Morrison in 1859. A story
of the 1859 meeting in the WHITESIDE SENTINEL indicates
that this was the first change in the constitution and that it
had to do with changing the time of the annual meeting from
September to August. The amended constitution of 1859 follows:

FIRST CONSTITUTION

THE CONSTITUTION

of the

WHITESIDE COUNTY TEACHERS' INSTITUTE

AS AMENDED AT

MORRISON, ILLINOIS, AUGUST, 1859

ARTICLE I

This Society shall be known as the WHITESIDE COUNTY TEACHERS' INSTITUTE.

ARTICLE II

The object of this Society shall be the elevation of the teacher's profession and the promotion of the cause of public instruction throughout the county.

ARTICLE III

The officers of this Society shall consist of a President, Vice President, Secretary, Treasurer, and Executive Committee of three. The officers shall be elected by ballot during the last afternoon of each session of the Institute to serve from the close of the Institute at which they are chosen to the close of the next.

ARTICLE IV

It shall be the duty of the President, or, in his absence, the Vice President to preside at all meetings, and to have the general supervision of the Institute when in session.

ARTICLE V

It shall be the duty of the Secretary to keep a fair and accurate record of the proceedings of the Institute, draw and attest all orders on the Treasurer, and perform such other duties as the Society may require.

ARTICLE VI

It shall be the duty of the Treasurer to receive all monies of the Institute, disburse them as ordered by the Society, issue certificates of membership to all paying the requisite fee, and record the date of the same in a book kept for that purpose.

ARTICLE VII

It shall be the duty of the Executive Committee to prescribe the place of holding the annual sessions of the Institute, and to arrange the programme of exercises for each day.

ARTICLE VIII

Any friend of education may become a member of this Society by signing the Constitution, and by paying annually to the Treasurer the sum of one dollar for each gentleman, and fifty cents for each lady.

ARTICLE IX

The regular meeting of this Society shall be held annually, beginning on the last Monday of August, and closing on the Friday evening following.
ARTICLE X

Seven members shall constitute a quorum for the transaction of business.

ARTICLE XI

Any article of this Constitution may be altered or amended by a vote of two-thirds of the members present—notice thereof having been given at least six hours previous.

This organization from the beginning adopted for its purpose "the elevation of the teacher's profession and the promotion of the cause of public instruction throughout the county." This aim has never been changed in one hundred years. The present day constitution gives the object of the association as being "the mutual improvement of its members and the general advancement of the educational interests of Whiteside County."

The constancy of purpose of this association is most vividly shown in the recorded minutes of the organization and in the columns of the newspapers of the county, which have from the beginning been very generous in the space allotted to reporting the activities of this group.

The Whiteside County Teacher's Institute, later known as the Whiteside County Teacher's Association, and at present as the Whiteside County Education Association has from the beginning bent every effort to unite all the educators of the county into one solid group working for the advancement of education in the county. It has not hesitated in the past to castigate its own members and other members of the profession for failure to support the work of the association.

In the days when travel across the county was no small item, this association divided itself into small units which met once monthly in institutes for the improvement of instruction. The annual institutes were retained, at which time all the teachers of the county came together to be instructed by outstanding educators from near and far, and to share their own experiences.

It was chiefly through the work of this association that the County Board of Supervisors was convinced that the County Superintendent of Schools should devote all his time to the work of his office. This change came about shortly after B. F. Hendricks came into office in 1882. Previous to this time the work of the County Superintendent of Schools was carried on in addition to regular school duties in one of the county schools, mostly on Saturdays and during vacation periods.
A spirit of cooperation has always existed between the office of the County Superintendent of Schools and the Whiteside County Education Association, resulting in mutual benefit. Continued unity and cooperation within educational ranks in Whiteside County can only mean even greater advancement in the schools of the county.

Whiteside County and the Whiteside County Education Association have been the proving ground for many educators who have gone on to positions of prominence in the field of education. From our ranks have come outstanding professors of education, and heads of higher institutions of learning. S. B. Hursh, who for many years served as Superintendent of Wallace School in Sterling, was elected by the teachers of Illinois to the Presidency of the Illinois Education Association in 1913.

Alfred Bayliss, Superintendent of the old Second Ward School in Sterling from 1874 to 1894, was elected Superintendent of Public Instruction by the people of Illinois at the turn of the century. Many others who have served in our midst have enjoyed outstanding success in the field of education, and it is only fair to say that many of our present day educators in Whiteside County are providing leadership in state and national educational circles.

Any attempt to elaborate upon the many accomplishments of the Whiteside County Education Association and its individual members would take far more space than this little booklet will allow. Let it suffice to say that the list would be long and let us look forward to an equally productive second hundred years.

Our association has brought to Whiteside County many nationally and internationally known leaders from all walks of life to appear before us on the lecture platform. These have been high spots in the history of our organization, making it possible for the members to hear from some of the outstanding thinkers of the day.

The work of the Whiteside County Education Association could not possibly have been as successful as it has had it not been for those who have so unselfishly given so much of themselves for the good of the organization. There are many who have served long and well in different capacities. To some has come the privilege of serving as president of the association. A nearly complete list of past presidents has been compiled, which follows:

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Past Presidents of the Whiteside County Education Association

1856 C. B. Smith, Sterling
1857 M. R. Kelly, Lyndon
1858 John Philney, Como
1859 Maurice Savage, Unionville
1860 George W. Smith, County Supt.
1861 E. H. Jennings
1862 Michael W. Smith, County Supt.
1863 Michael W. Smith, County Supt.
1864 M. R. Kelly, County Supt.
1865 M. R. Kelly, County Supt.
1866 M. R. Kelly, County Supt.
1867 M. R. Kelly, County Supt.
1868 M. R. Kelly, County Supt.
1869 Michael W. Smith, County Supt.
1870 Michael W. Smith, County Supt.
1871 Michael W. Smith, County Supt.
1872 Michael W. Smith, County Supt.
1873 L. M. Barrett
1874 L. M. Barrett
1875 L. M. Barrett
1876 B. F. Hendricks, Sterling
1877 B. F. Hendricks, Sterling
1878 B. F. Hendricks, Sterling
1879 W. L. Jennings
1880 George C. Loomis, County Supt.
1881 M. R. Kelly, Morrison
1882 Alfred Bayliss, Sterling
1883 Thomas Miller, Sterling
1884 M. F. Miller, Morrison
1885 C. H. Crandall, Morrison
1886 F. F. Harding
1887 W. J. Johnston
1888 R. V. DeG roff
1889 M. F. Miller, Morrison
1890 M. F. Miller, Morrison
1891 M. F. Miller, Morrison
1892 M. F. Miller, Morrison
1893 B. F. Canavan
1894
1895
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1904
1905
1906
1907
1908 J. S. Moyer, Morrison
1909 J. S. Moyer, Morrison
1910 F. C. Price, Fulton
1911 A. L. Hill, Sterling
1912 E. O. Phares, Rock Falls
1913 C. A. Shauliss, Lyndon
1914 O. A. Fackler, Erie
1915 C. H. Marcy, Sterling
1916 H. V. Baldwin, Fulton
1917 C. A. Smith, Tampico
1918 E. O. Phares, Rock Falls
1919 Clarence Selby, Sterling
1920 C. R. Holesinger, Rock Falls
1921 Clyde E. Bates, Prophetstown
1922 W. E. Weaver, Morrison
1923 R. M. Robertson, Erie
1924 H. V. Baldwin, Fulton
1925 J. B. Wallace, Rock Falls
1926 W. S. Dimmott, Rock Falls
1927 E. R. Selleck, Sterling
1928 O. B. Redenbo, Lyndon
1929 A. E. Truax, Prophetstown
1930 E. E. Liljequist, Fulton
1931 H. P. Hildish, Erie
1932 O. A. Fackler, Sterling
1933 Forrest L. Dice, Albany
1934 Roscoe Eades, Sterling
1935 E. W. Vickrey, Tampico
1936 C. B. Mummart, Prophetstown
1937 H. U. Challand, Sterling
1938 E. H. Mollen, Morrison
1939 P. H. DiVall, Erie
1940 O. A. Fackler, Sterling
1941 E. F. Small, Sterling
1942 Mabel M. Borman, Morrison
1943 Carl Thokey, Rock Falls
1944 Hortense Hunt, Fulton
1945 W. M. Layman, Prophetstown
1946 W. E. Miley, Lyndon
1947 E. S. Simmons, Morrison
1948 Lorene Marquis, Sterling
1949 E. A. Bowers, Prophetstown
1950 Loren Young, Erie
1951 Gunmar A. Benson, Sterling
1952 Dorothy Carlock, Panton
1953 Fred Eckstrand, Tampico
1954 M. B. Nece, Fulton
1955 Leslie H. Janke, Morrison

COUNTY SUPERINTENDENT OF SCHOOLS

The County Superintendent of Schools, or County School Commissioner as he was originally called, has played an important part in the history of education in Whiteside County. Some of these men were truly outstanding leaders in the field and left a lasting impression on the schools of our county.

Twelve men have held this important office in the past one hundred sixteen years. The biographical sketches which follow will give you a brief glimpse of each of these gentlemen.
DANIEL B. YOUNG
1840-1842

Daniel Beers Young, first School Commissioner in Whiteside County, was born in Sussex County, New Jersey, September 16, 1800. When still a child, his family moved to the state of Ohio where he remained until 1837, when he came to Whiteside County in Illinois. Here he purchased a claim of six hundred forty acres in what is now Union Grove township, paying for the land and improvements, together with some farming implements, the sum of three thousand six hundred dollars.

Mr. Young, from the start, took an active interest in public affairs of Whiteside County and was elected its first Probate Justice, serving from 1839 until 1842. In 1840, he was appointed School Commissioner of Whiteside County, being the first to hold this office, and served until 1842. As School Commissioner, he was responsible for the distribution of school funds and the organization of school districts.

Mr. Young held other offices of public trust, always maintaining a keen interest in community affairs.

WILLIAM NEVITT
1842-1845

William Nevitt, Whiteside's second School Commissioner, was one of the early settlers in the county. He was born at Brownsville, Pennsylvania, in 1779, and as a young man moved to Kentucky. Mr. Nevitt moved to White County in Illinois in 1818, and in 1834, to Knoxville in Knox County. Here he remained until August of 1837, when he moved to Albany in Whiteside County and purchased a farm just outside of the present city of Albany. He was one of the original proprietors of Upper Albany.

Mr. Nevitt was appointed Justice of the Peace by the State Legislature in 1821, and later commissioned by Shadrach Bond, first Governor of Illinois. In 1831, he was appointed by Governor Reynolds as one of the Commissioners to improve the Little Wabash River.

In 1842, he was elected School Commissioner of Whiteside County, which office he held until his death in October, 1845.

CHARLES S. DEMING
1845-1857

Upon the death of William Nevitt, Charles S. Deming took
up the duties of School Commissioner for Whiteside County, and continued as head of the schools of the county until 1857.

Charles S. Deming was born in Pennsylvania on February 15, 1796. He came to Whiteside County in 1839, and settled on a claim two miles northeast of Lyndon, on which farm he remained until his death on February 21, 1862.

Mr. Deming was the last of the County School Commissioners, serving in that capacity for ten years. In 1855, along with the new township organization, the office of County Superintendent of Schools was created with Mr. Deming as the first incumbent. He held this position for two years.

Charles Bent, Whiteside County historian, said of Mr. Deming that "he was an earnest friend of popular education and served as County Superintendent of Schools for twelve years to the entire satisfaction of the people."

"Deacon" Deming, as he was called, instituted many changes in the conduct of the public schools of our county. He was the County Superintendent of Schools when the Whiteside County Education Association had its beginning in 1856. He was the first man in our county to call the teachers together for institutes where they might improve themselves professionally. Out of this institute idea grew our Whiteside County Education Association.

M. R. KELLY
1857-1869

M. R. Kelly, who succeeded "Deacon" Deming as County Superintendent of Schools, was born in New England in 1820, receiving his early education and training in an academy in Rutland, Vt.

In 1850, he came west to grow up with the country and first settled in Lyndon in Whiteside County, Illinois, where he began his career by teaching school. He was called to Morrison in 1852, to become Superintendent of Schools, which position he held for three years.

Having made a good record as an educator since coming to the county, he was elected County Superintendent of Schools in 1857, a position which he was to hold with much success for twelve years.

Mr. Kelly became County Superintendent at a time when the schools of the county were in their formative stage. He did much to develop and establish them on a systematical and
useful basis. His great work during his tenure cannot be overestimated.

In 1874, he was again made Superintendent of Schools in Morrison, serving for ten years. In 1884, he retired from active service in the field of education to a small fruit farm at the outskirts of Morrison. Here he spent his remaining days. M. R. Kelly died at his home in Morrison on December 27, 1904.

MICHAEL W. SMITH
1869-1873

Col. Michael W. Smith served as County Superintendent of Schools from 1869 to 1873. He was elected by a whirlwind of Sterling votes, the vote in the rest of the county being rather light, there being no issue at stake.

Col. Smith, who for a time served as principal of the Morrison schools, was a precise, stern, methodical man and very efficient in the discharge of his duties.

He moved to Cincinnati in 1874, where he was appointed Professor of English literature and history in Hughes High School. This position he held with much success until his death in 1889.

Orrin M. Crary, who succeeded Michael W. Smith as Whiteside County Superintendent of Schools, is most readily identified with Lyndon township, where he took an active interest in community affairs. He was elected Trustee for the village of Lyndon soon after its incorporation in 1874.

For several years, Mr. Crary served as head of the Lyndon schools. It was during this period that he also held the office of County Superintendent of Schools.

O. M. Crary was a frequent lecturer at county institutes. He was considered outstanding in the field of organic chemistry, and was most often called upon to serve as instructor in this field.

GEORGE C. LOOMIS
1877-1882

George C. Loomis, of Fulton, took office as County Superintendent of Schools in December, 1877. He performed very ably during his term of office, holding the position of Super-
George C. Loomis  
1877 - 1882

B. F. Hendricks  
1882 - 1889  
1902 - 1915

W. J. Johnston  
1889 - 1902

Harry B. Price  
1915 - 1939

R. M. Robertson  
1939 - 1951

Loren S. Young  
1951 -
intendent of Schools in Fulton at the same time. Most of his county work was done on Saturdays and during school vacations, a very unsatisfactory arrangement which was soon to come to an end.

B. F. HENDRICKS
1882-1889
1902-1915

Benjamin Franklin Hendricks, who served as Whiteside County Superintendent of Schools for twenty years, was born in Pennsylvania in 1851, his family moving to Whiteside County the following year.

B. F. Hendricks attended the common schools of this county and then did advanced study in the Sterling High School (Second Ward). He began teaching when 19 and taught in Sterling, Erie, Rock Falls and Savanna. Mr. Hendricks was elected County Superintendent of Schools in 1882. In 1889, he resigned to accept the superintendency of the Savanna schools, a position he held for eight years. In 1902, he was again elected to the post of Whiteside County Superintendent of Schools, serving until 1915.

Mr. Hendricks was an alert and enterprising educator and did much to improve the schools of the county. It was at the beginning of his term of office that the county Board of Supervisors agreed that the county superintendent should devote full time to his duties. This action came largely through the efforts of a special committee of the Whiteside County Teacher's Association composed of Alfred Bayliss, M. R. Kelly and John Phinney.

The first "School Room Guide" made its appearance in 1884. Its purpose was to grade the rural schools and to give greater system to supervision. This course of study, which was supplemented by future editions and outlines and emphasized by central and final examinations brought about phenomenal advances in the schools of the county.

Mr. Hendricks was the moving force behind the physical improvements in so many of our schools around the turn of the century.

W. J. JOHNSTON
1889-1902

When B. F. Hendricks resigned as County Superintendent of Schools in 1889, the County Board of Supervisors appoint-
ed W. J. Johnston to serve out his term. Mr. Johnston served in a very satisfactory manner for the next twelve years.

**HARRY B. PRICE**

1915-1939

To Harry B. Price goes the honor of having longest served Whiteside County as its Superintendent of Schools. He came into office in 1915, and retired a quarter of a century later in 1939, as Whiteside County was completing its first century of formal organization.

H. B. Price was born November 11, 1868, at Oconee in Shelby County, Illinois. Here he spent his childhood and attended the district schools. One of his school teachers became quite interested in him and urged him to take up teaching. With the help of his teacher he prepared himself to take the examination offered by the county superintendent. Harry Price wrote a satisfactory examination and was entitled to a certificate. Being only fifteen years of age at the time, he was forced to wait a year before he took over his first school.

After a year and a half of teaching in a rural school, Mr. Price enrolled in the Teacher’s College at Normal, Illinois. He did some teaching while attending college and later taught at the college and in the city schools of Bloomington and Normal. H. B. Price also served as Superintendent of Schools in Franklin Grove, Illinois, for many years and later at Fulton, Illinois, from which position he was elected to the office of Whiteside County Superintendent of Schools.

Mr. Price worked very hard during his tenure in office at developing a curriculum in the rural schools that would help and induce more rural youngsters to go on to high school and college. He was also a great supporter for the theory that the best teachers should be found at the elementary level as these are the most impressionable years.

The office of the County Superintendent of Schools was expanded under Mr. Price and it was during his years in this position that the first assistant was employed.

H. B. Price had many interests and was active in his church and local service clubs. He is remembered by many of his friends as a student of Lincolniana and often presented them with Lincoln mementos.

After his retirement in 1939, Mr. Price spent much of his time in writing and reading from his very extensive library.
Several of Mr. Price’s literary efforts were published in magazines.

A long and useful life, most of it spent in the field of education, came to an end with the passing of H. B. Price on October 21, 1954.

R. M. ROBERTSON
1939-1951

With the retirement of H. B. Price as County Superintendent of Schools in 1939, R. M. Robertson, Principal of the Rock Falls High School, presented himself as a candidate for the office. Mr. Robertson was promptly elected to the position and served successfully for twelve years.

R. M. Robertson was born on a farm near Chambersburg, Pennsylvania, on June 6, 1886. After completing his public school education, he entered Cumberland Valley State Normal School at Shippensburg, Pennsylvania, with a view toward entering the teaching field. He later attended Washington and Jefferson College at Washington, Pennsylvania, where he received his A.B. and M.A. degrees. Mr. Robertson also did some post graduate work at the University of Iowa in Iowa City, Iowa.

Mr. Robertson spent forty years in the field of education, all of them as an administrator, either as a principal or superintendent. One year was spent in Pennsylvania, six in Indiana, and thirty-three in Illinois, all but one in Whiteside County. After seven years in Erie, Mr. Robertson moved to Rock Falls where he served in the Township High School for thirteen years. He finished out his career by serving three terms as Whiteside County Superintendent of Schools.

Mr. Robertson made many wonderful friends throughout the county during his tenure as County Superintendent as did his fine wife who ably assisted him. Many fine things were accompanied during Mr. Robertson’s years in the office, but outstanding contributions were the County Workshop sponsored in 1941, the County Office Library of Children’s Books, and the organization of County rural teachers’ clubs.

Since 1951, Mr. and Mrs. Robertson have been living in well deserved retirement on their Ozark farm near Green Forest, Arkansas. They plan to return to our midst for the centennial anniversary celebration of the Whiteside County Education Association. It will be a real treat to have these fine friends with us on this occasion.

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LOREN S. YOUNG
from 1951

Our present very able and efficient County Superintendent of Schools bears the same family name as Whiteside's first School Commissioner. The present day Mr. Young is, however, not a descendant of D. B. Young of more than a century ago.

Loren S. Young is a native of Richview in Washington County, Illinois, where he received his early education. After graduation from Centralia High School, he enrolled at McKendree College, Lebanon, Illinois, and was graduated with a B.S. degree in 1933. Six years later, he completed work on his Master's degree at the University of Illinois.

Mr. Young began his teaching career in the rural schools of Washington County, Illinois. Fifteen years were spent as a teacher in the high school at Erie, Illinois, with a two and one-half year leave of absence while he served in the U.S. Navy during World War II.

When R. M. Robertson announced his retirement in 1950, Loren Young declared himself a candidate for the office of County Superintendent of Schools and was elected. He took office in August of 1951, and has served with much success since that time. He is now in his second 4 year term.

Mr. Young has two very fine staff members in Glenna Gaddis, Assistant Superintendent, and Eileen Bealer, Secretary. Miss Gaddis, before joining Mr. Young's staff, was recognized as one of the finest teachers in the county.

A number of significant changes and improvements have taken place in the county during Mr. Young's short tenure. Some of the more noteworthy changes are:

1. Elimination of non-high school territory.
2. Nine Community consolidated school districts organized.
3. 46 less school districts since 1951.
4. Change from Township Trustees to County Board of School Trustee and from Township Treasurer to School Treasurers.
5. 14 new school buildings plus additions and alterations to several others.

Superintendent Young is an energetic school man and should lead the schools of Whiteside County to even greater accomplishments.
Following is a portion of the last annual report of County Superintendent of Schools, Loren S. Young. A study of this report shows the many advances made by Whiteside County schools in the past one hundred years.

Total receipts including taxes, state and federal reimbursements etc. ...........................................$5,390,884.84

Total educational and building fund expenditures.................................................................$5,440,672.79

Number of full time teachers employed.............................................................. 506

Total instructional expenditures—including administrators and teachers salaries .........................$2,141,598.32

Average teacher’s salary (including administrators) .................................................. $4,232.40

Number of students enrolled.................................................................................................. 10,995

Number of school districts........................................................................................................ 69

Number of male teachers......................................................................................................... 141

Number of female teachers..................................................................................................... 365

Number of districts with two or more teachers.................................................................. 39

Number of one room school districts.................................................................................. 30

Income—township loanable fund ......................................................................................... $4,162.29

Total value of township loanable fund $206,852.72 consisting of:

Cash ........................................................................................................................................ $50,163.07

Government bonds ............................................................................................................... $147,338.75

Notes on real estate .............................................................................................................. $8,750.00

Real Estate .............................................................................................................................. $600.90

PRIVATE SCHOOLS

Number of private schools................................................................................................. 5

Enrollment in private schools......................................................................................... 1260

Number of teachers ........................................................................................................... 34
EARLY TOWNSHIPS SCHOOLS

The very earliest schools in Whiteside County were connected with the various settlements and were so identified. In 1849, an election was held in the existing precincts of the county for the purpose of deciding for or against township organization. The vote cast was largely in favor of the move, but the action was soon rendered void because of some illegality. The matter was again brought before the voters on November 4, 1851, and once more carried successfully. The county was accordingly divided into townships and the first town meetings were held in each town on the first Tuesday of April, 1852.

Soon after township organization, school districts were numbered in each township. To this day, the schools of the county are most readily identified and located by the township in which they are to be found, even though school district numbering is now done on a county-wide basis.

In recent years, consolidation has disregarded township lines and it not uncommon to find school districts that extend into a neighboring county. However, for the purpose of identifying the earliest schools in the county, the subject will be considered on a township basis. Much of the information that follows has been taken from the Bent-Wilson "History of Whiteside County."

ALBANY TOWNSHIP

The earliest settlement in Albany township was made in 1835 by a Mr. Mitchell and Edward Corbin. The first record of a school is the erection of a frame building, in 1845, by the Methodists to be used for church and school purposes. The first teacher was C. R. Rood, who later became County Surveyor, and held other county offices.

One of the early settlers in the township was William Nevitt, who came to Albany in 1837. Mr. Nevitt was the second School Commissioner to serve in Whiteside County, succeeding D. B. Young in 1842. William Nevitt held the post for three years.

CLYDE TOWNSHIP

The first claim, in what is now Clyde township, was made by Jesse Hill as a "Jack-Knife Claim" in 1835. It was not until 1838, however, that settlers began to arrive. The first school in the township was taught by Lucy A. Exley in the summer of 1846. Classes were held in her father's home on
The first school house is thought to have been erected about 1848.

COLOMA TOWNSHIP

The first permanent settlement in Coloma township was made by Isaac Merrill and Edward Atkins early in 1837. A number of other families came later that same year. Coloma's first school was taught in 1845 by Anastacia Sturtevant. Classes were held in an old store building in Rapids City, as Rock Falls was then known. The next year the people of the town agreed to pay L. H. Woodworth twenty dollars for a 12x12 frame building which had been originally built for storing corn. Mr. Woodworth was to be paid in produce, the amount having been raised by subscription.

This little building served as school house for the next ten years, having been moved to the location of the present East Coloma School, and a Miss McLaughlin installed as teacher. In 1854, construction was started on a brick school house which was finished and occupied in 1856.

The City of Rock Falls had its beginning in 1867. The first school was held in a brick building, located at the corner of Second Street and Third Avenue, which was later used as the city building. Two frame buildings were soon erected on the site of the present elementary school buildings, and by 1880, the enrollment had reached three hundred under the leadership of B. F. Hendricks.

ERIE TOWNSHIP

Erie township was first settled in 1835 by Lewis D. Crandall, Peter Gile and a Mr. Hunt. In the spring of 1838, a log school house was built without bonds or subscription. Polly Ann Sprague was hired as the first teacher. Horace Cole was the second teacher in Erie. The town of Erie was laid out soon after 1850, and in a short time the school in the village had grown to the point where it included primary, elementary and high school departments.

FENTON TOWNSHIP

This township is named in honor of its first settler, Joseph Fenton. He came with his family to Erie township in 1835, where they lived for a short time until a permanent home was erected in Fenton township and occupied in January of 1836. Fenton's first school was taught by Arminta Lathe in the fall of 1848, classes being held in a log house owned by James M.
Pratt. The first public school house, known as Pratt School, was built in 1857. and Mary Johnson was the first teacher.

FULTON TOWNSHIP

John Baker, Fulton’s first settler, arrived in 1835 and made a claim in and about what is now the city of Fulton. Many other settlers followed him in the next few years. The first school in the township was started about 1838 within the limits of the present city of Fulton. This school was taught by James McCoy, who later became one of Fulton’s most prominent citizens.

During the next few years, a number of independent schools were taught in this area by the following early teachers: Mr. Humphreys, Eliza Town, Mr. G. H. Rice, Sarah Jenks, Sylvia Coburn, and Martin Kibby. In 1847, School district No. 1 was organized and a stone school erected within the city limits. It was considered the finest school house in the county. Mr. Kibby was the first teacher in the new school.

By 1856, the stone school could no longer accommodate all who wished to attend, so the high school was moved to Reed’s Hall and taught by H. H. Smith. In 1857, the voters of the community decided to build a new school which was occupied the following year. The new school had three departments—high school, intermediate and primary. Prof. G. C. Alvord was principal and was assisted by Ada Alvord, Mary Cowles and Miss M. A. Millikan.

The city of Fulton holds the honor of being the site of the first college in Whiteside County. Western Union College and Military Academy was opened by Col. D. S. Covert in September of 1861. With assistance from the United States Government in the way of muskets and other equipment necessary for a cadet corps, Col. Covert’s academy became a popular place for young men to receive instruction in military tactics.

Much success was enjoyed by this school during the period of the Civil War and calls for troops by the Government were answered by many well-trained cadets from the academy. After the close of the war, by act of the General Assembly, the school was incorporated as Illinois Soldier’s College for the purpose of enabling Union soldiers from Illinois regiments to acquire an education. Its benefits were also available to their children.

GARDEN PLAIN TOWNSHIP

Abel Parker came to this township in the spring of 1836 to
make the first settlement. There was no regular school house in the township during the first years. In 1843, however, the inhabitants banded together and secured a little log house which was opened as a school that year with Susannah Boynton as the first teacher. She was soon succeeded by Seymour Knapp. The first regular school house was a cement building erected in 1850 at Garden Plain Corners. A larger building was dedicated on February 9, 1869, on the occasion of the meeting of the Mississippi Teacher’s Association here.

GENESEE TOWNSHIP

Genesee township was first settled in 1835 by Jesse Hill, Sr., and Adam and John James. In a short time, many more families had arrived to make their homes in the township. The first school in the township was taught in the winter of 1837-38, classes being held in the evening in the home of William Wick. The teacher was Ivory Colcord. Not long after this a school was taught by Dinsmoor Barnett near the residence of Mr. Wick.

Another early school, near Prospect Grove, was taught by Nelson Fletcher who later became Superintendent of Carroll County Schools. The first school house in the village of Coleta was built in 1858. Ephraim Brookfield was employed as teacher and carried sixty pupils on the roll.

HAHNAMAN TOWNSHIP

This township was not settled until 1841, when William Renner and family came to Deer Grove and built a cabin of logs. It was not until 1855, however, that any great number of settlers came to this part of the county. The first school house was built in 1857 in what was known as Brakey’s settlement. It was sixteen feet square and seven feet high. Amos Reeves, who later served as Supervisor for the town, was the first teacher, holding classes during the winter of 1857-58. There were twenty-two scholars in attendance, some coming as far as five miles.

HUME TOWNSHIP

Hume township was first settled in 1836 by Leonard Morse and his family. They had previously resided in nearby Lee County. The first school was erected in 1857 and became known as the Cleaveland School. Classes were conducted in the new school that same year by Jane Griffith.

HOPKINS TOWNSHIP

Jason Hopkins and Isaac Brittell made the first settlement
in this township in 1835, on the site of the present town of Como. The following year William Pilgrim, Clement C. Nance and Joseph Jones arrived at Round Grove. Empire (Emerson) and Galt were settled at a later date.

The first school in this township was taught by a Miss Higley at Round Grove in 1840. The first school house in the township was built in Como in 1842, the funds for this building having been raised by subscription.

**JORDAN TOWNSHIP**

The first settlement in this township was made by S. Miles Coe on April 10, 1835. Others to come that year were James Talbot and Joseph M. Wilson. One early settler is responsible for the statement that there were no schools in Jordan township before 1850. It is known, however, that a frame school house was erected on the Freeport Road, near the Jonathan F. Coe place in 1853, and was known as the Coe School. It was taken down and replaced by a new stone school on the west side of the road, and called the Stone School. Capp School had its beginning in 1856 and was taught in the early years by W. W. Davis, John Lennon, and C. W. Marston.

**LYNDON TOWNSHIP**

The year 1835 saw the arrival of the first settlers in this township. In this year came Adam R. Hamilton, Chauncey G. Woodruff, and William D. Dudley and their families; also Liberty Walker and Ephraim H. Hubbard. Many new families arrived in 1836. The summer of 1836 saw the opening of the first school in the township. Lovica Hamilton was the first teacher, and classes were held in the back room of her father's cabin. A Mr. Knowlton succeeded Miss Hamilton in the winter of 1836-37, classes being held in the same place. In 1837, a log school house was built near Mr. Hamilton's place and Alexis Hubbard took over as the first teacher.

In 1840, a school house was erected in the village of Lyndon at a cost of six hundred dollars. It was a one-story frame building, thirty-six feet long and twenty-four feet wide, with two windows on each end and four on each side. The floor was inclined, and the seats and benches were of pine. The first teacher was Lewis Jessup, a college graduate. The enrollment numbered at least seventy-five scholars who came from all parts of the county. This was the first school in the county to offer work beyond the elementary grades. Here many of the sons and daughters of the prominent and influ-
ential early settlers of the county received their preparatory education before entering college.

Early teachers in this school were Mr. Stone, Mr. Bush. Miss Putnam, Mr. Hillis, Edwin Roy, Ellen Newhall, Clinton G. Taylor, H. H. Smith, M. R. Kelly, Edward P. Scott, Col. D. R. Clendenin, Martha Millikan, Clista Hatch, Miss Wisner, George Manning, Edward Chapman and Q. M. Crary. M. R. Kelly and O. M. Crary both served as Whiteside County Superintendent of Schools.

MONTMORENCY TOWNSHIP

The first settler in Montmorency township was Asa Scott, who arrived in 1847. It was not until 1854, however, that any great number of settlements were made in this area. A small frame building was erected in 1856 for school purposes and classes were held there during the winter of 1856-57 under the direction of Alfred Snell. On June 3, 1860, this building was completely destroyed by the historic tornado of that year. The school house was later replaced by a much finer building. The Banes and McWhorster schools followed soon after.

MOUNT PLEASANT TOWNSHIP

The first settlement in this township was made near some timber just east of the present city of Morrison. This was in the year 1835 and the first settlers were William H. and John D. Paschal, James J. Thomas and Felix French. The first school was taught in 1838 by Oliver Hall in a little log house that had greased paper for windows. Mr. Hall was paid ten dollars per month and "boarded round." Money for this early school was raised by subscription. Teachers in the old log school house, besides Mr. Hall, were John Dodge, Benjamin Burns, A. M. Cox, L. L. Hoag and Abraham Law.

The log school house served until an 18x24 frame building was completed in 1847, funds again having been raised by subscription. Seats in the new school were slabs of wood and the desks were rough boards. A. P. Young took over as teacher in the new school and was succeeded in the next few years by L. L. Hoag, Wilson Nichols, Sarah Simonson, B. K. Jackson, Freedom Herrick, Miss R. D. Blanchard, Miss S. A. Buffum, Miss S. M. Sherwin, John Lane, Mary Shively, Samantha Belt, M. E. DeGroff, Maurice Savage, John Phinney, Lucy Temple, J. G. White, and Lydia Ann Gibbs.

In 1858, the little frame school house was moved to a new site in what is now the city of Morrison and enlarged. From 1856 to 1858, the upper story of Johnson's Hall was used for
a schoolroom. In 1860, a two-story brick building, 40x60 feet in size, was erected. 1868 saw the addition of a high school department.

NEWTON TOWNSHIP

Jeremiah Pearson came from Georgia in 1835 to make the first settlement in this township. Others soon followed and in 1839 the first school was conducted in the cabin of Henry Rexroad with Eliza Abbey as teacher. It is interesting to note that Miss Abbey soon became Mrs. Rexroad. This school was supported by subscription and had ten pupils.

PORTLAND TOWNSHIP

Alexander J. and Norman B. Seely came to Portland township in June of 1834, and were soon followed that same year by Mitchell Ruxton. A large number of settlers came during the next two years. The first school was taught in the summer of 1836 by Eliza Hall. Classes were held in the back room of Norman Seeley’s log house with a dozen children in attendance. Miss Hall became ill with the fever after about two months and Miss Lovica Hamilton was engaged to teach the school the next spring in the same room. Two log school houses were built in 1837, one near the village of Portland and the other near the old Sharon Church.

PROPHETSTOWN TOWNSHIP

Asa Crook, with his wife and nine children arrived at the mouth of Coon Creek on June 4, 1834, to make the first settlement in this township. Samuel A. McClure located at the mouth of Walker’s slough at about the same time. Several others came to this place that fall. The first school was held in the cabin of Asa Crook in the fall of 1835 and was taught by Lovica Hamilton. This school held in the cabin of Asa Crook was the first school to be held in Whiteside County.

William Hill arrived in the township with his family in 1835. Being much interested in education, he saw to it that a log school house was built the following year. All records seem to indicate that this was the first school house built in Whiteside County. It was located on Washington Street in the village of Prophetstown. The little log school was a very crude structure and was replaced with a frame building in 1840. It was opened for classes on January 11, 1841, with Rufus Miner as teacher.

STERLING TOWNSHIP

Hezekiah Brink erected a crude cabin and broke sod on the
present site of the city of Sterling in 1834. The following year he brought his family from Indiana to Sterling and they were soon joined by others. In the spring of 1838, Mrs. E. B. Worthington opened a school in her home with ten pupils attending. In the fall of that same year, Mr. L. Whipple taught school in a building which had been erected for a shop on what is now Seventeenth Avenue in Sterling. Mr. Whipple was soon succeeded by William H. Andrews as teacher. In 1856, Hezekiah Brink built a stone house which was rented for school purposes until 1860, when the people of the First Ward completed a fine new brick school on the present site of Lincoln School.

The first school house in the Second Ward was a frame structure erected soon after 1840. It stood on the east side of what is now First Avenue and south of East Third Street in Sterling. N. J. Nichols is listed in some old records as the teacher of this school. In 1852, the school treasurer was ordered to reimburse the patrons of District Three for monies spent in finishing off the basement of the Presbyterian Church for a school room. School was held here until the completion of a frame school house in 1859, on the site of the present Central School.

The residents of the Third Ward in Sterling first attended school in the Second Ward, but in 1856 a frame school house was built on the block where Wallace School now stands.

Some early school teachers in Sterling before 1850 were J. B. Myers, S. W. Franklin, and May Batcheller. In the next decade came John Howe, William Kilgour, Miss Thurber, W. H. Andrews, Grove Wright and Mary Gilman and others.

TAMPICO TOWNSHIP

Tampico township was first settled in 1852 by Nicholas and John Lutyens, Hiram Tompkins and Jacob Barnley. By 1856, a number of families had arrived and the first school house was built in what was known as the Aldrich district. Orlando McNickle was the first teacher, beginning that fall. A school house was built one mile south of the present town of Tampico in 1869. It was moved to Tampico when the railroad was laid through the town. Soon it was necessary to use the second story of George Guffey's store to accomodate all who wished to attend. In 1874, crowded conditions caused the patrons to erect a two-story school house, which served for many years. Early teachers in Tampico were A. W. Bastian, Rosa Laughlin, Katie Fuller, Jennie Maxfield, Mary Glassburn, Maria Banes and Sadie Glassburn.

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UNION GROVE TOWNSHIP

Joshua T. Atkinson and his family arrived in this township to make their home in 1836, Mr. Atkinson having staked his claim and built a cabin the previous year. A small frame school house was erected at Unionville in 1840, and was taught by Augusta Foster. Earlier that year, the people of Unionville had sent their children to a school taught by Mary Jeffers in the log cabin of Henry Boyer in what is now Mt. Pleasant. A two-story combination school house and town hall was built at Unionville in 1854-55. The first floor was used for school purposes and the second floor as a town hall. In 1856, the building was taken over entirely for school purposes. An important arrival in this township in 1837 was Daniel B. Young, who, because of his interest in education, was to become the first School Commissioner in Whiteside County, serving from 1840 to 1842.

USTICK TOWNSHIP

Wooster Y. Ives was the first settler to come to this township, arriving in 1837. Edward Corbin, Amos Short and Edward Rolph came later that same year. Two other arrivals in 1837 were a Mr. French and a Mr. Townsend, but they did not stay long. Amos Short's cabin was used as the first school in the summer of 1841, with Armenia Ingham as the first teacher. The second school house was built in 1846 and was called the Franklin or Cottonwood School.

One of the earliest singing schools in the county was held in this township in the home of Edward Rolph, with Seymour Tomlinson as singing teacher. This was in the winter of 1843-44. The school was well attended by the young folks of the community and it was said that many a romance had its beginning that winter at the singing school.
CONSTITUTION
WHITESIDE COUNTY EDUCATION ASSOCIATION
As Amended February 11, 1956

ARTICLE I
Name and Object
   Section 1. This organization shall be known as the Whiteside County Education Association.
   Section 2. The aim of this association shall be the mutual improvement of its members and the general advancement of the educational interests of Whiteside County.

ARTICLE II
   Section 1. Any person interested in educational work may become a member of this organization by paying to its treasurer the amount of the annual dues.

ARTICLE III
Officers
   Section 1. The officers of this association shall consist of a president, vice president, secretary and a treasurer. The County superintendent of schools shall be an ex-officio Officer of this association.
   Section 2. The president, vice president, secretary, and treasurer shall be elected at the time of the annual meeting and shall hold their offices for a period of one year, or until their successors are chosen.
   Section 3. The officers of this organization shall perform the duties usually devolving upon such officers. At the annual meeting held for the election of officers, the treasurer shall make a carefully itemized report of receipts and expenditures for the year.
   Section 4. An executive committee shall be composed of the county superintendent of schools, the president, and the secretary of the association.
   Section 5. The duties of the executive committee shall be: (1) to determine each year where the annual meeting is to be held; (2) to plan a program for the annual meeting; (3) to pass upon all bills against the association and to issue orders for the payment of all bills allowed.
   Section 6. There shall be an advisory council composed of the county superintendent of schools, the president, the vice president, the secretary, and the treasurer of the association together with a representative from each subsidiary unit.

ARTICLE IV
Meetings of the Association
   Section 1. Each year the association shall hold one meeting.
   Section 2. The annual meeting shall be held on the Friday immediately preceding February 12.

ARTICLE V
Method of Amending
   Section 1. This constitution may be amended at any regular meeting by a two-thirds vote of the members present.
   Section 2. All proposed amendments to the constitution or by-laws must be submitted to the association in writing.

BY-LAWS
ARTICLE I
Meetings
   Section 1. The annual meeting shall be held in the county seat as long as a convenient and commodious auditorium can be secured for that purpose.
   Section 2. The executive committee shall determine the time and
place of the annual meeting subject to the provisions found in Article IV, Section 2, of the Constitution and Article I, Section 1, of the By-Laws.

Section 3. Each year within the first week of October, the county superintendent shall call and preside over a meeting of the advisory council in his office in the county seat.

ARTICLE II

Elections

Section 1. Only members in good standing shall vote and hold office.

Section 2. A list of candidates for election to the offices of this association shall be submitted to the voting members by the nominating committee at the annual February meeting. Additional candidates may be submitted by any voting member from the floor at the annual meeting. Candidates shall then be elected as prescribed in Article III, Section 2.

Section 3. The County Superintendent of Schools shall receive resignations and fill vacancies by appointment.

ARTICLE III

Appointive Committees

Section 1. Auditing—the vice president shall be the chairman of an auditing committee of three members; two other members shall be chosen from the advisory council by the president of the association at the time of the advisory council meeting in October.

Section 2. Nominating—at the October advisory council meeting the president shall name a committee of four members of the association in good standing to serve as a nominating committee. This committee shall prepare a list of candidates for each office of the association listed in Article III, Section 1. This list of candidates shall be submitted for election by the members of the association at the annual February meeting.

Section 3. Resolutions—at the closing session of the annual meeting in February the president shall appoint a four member resolutions committee which will serve until the close of the February meeting the following year. At any time during the period following the appointment of the committee on resolutions, each member of that committee shall stand ready to receive from members of the association suggestions intended to lead to mutual improvement of members or to the general advancement of educational interests. All such suggestions shall be considered by the committee in a regular session and incorporated in its annual report when found to be of sufficient common interest. If a report is made a copy of this report must be filed with the secretary immediately after the close of the annual meeting.

ARTICLE IV

Dues

Section 1. The annual membership dues shall be determined each year by the executive committee and shall not exceed one dollar per year.
ARTICLE VI
Mileage

Section 1. Any member who finds it necessary to drive a car while discharging obligations placed upon him by authority properly constituted within the association shall be reimbursed at the rate of five cents a mile for trips of fifty miles or more and at the rate of seven cents a mile for trips of less than fifty miles.

ARTICLE VII
The Surplus

Section 1. Whenever the surplus of funds in the treasury of the association warrants the cost, the executive committee collaborating with the county superintendent shall publish an educational directory of the county and distribute it among the teachers of the association.

NATIONAL, STATE and COUNTY OFFICERS IN EDUCATION

U. S. COMMISSIONER OF EDUCATION
Samuel M. Brownell
Department of the Interior
Washington, D. C.

NATIONAL EDUCATION ASSOCIATION
1201 Sixteenth Street, Washington, D. C.

President....................................................J. Lester Buford
Executive Secretary...........................................William G. Carr

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
Vernon L. Nickell
State Office Building
Springfield, Illinois

ILLINOIS EDUCATION ASSOCIATION
100 E. Edwards Street, Springfield, Illinois

President..........................................................William H. Carruthers
Executive Secretary...............................................Irving F. Pearson

ROCK RIVER DIVISION ILLINOIS EDUCATION ASSOCIATION

President..................................................Glenna Gaddis, Morrison
Vice-President..................................................Reuben Krakow, Dixon
Secretary..........................................................Florence Ventler, Dixon
Treasurer..........................................................Marjorie Chandler, Dixon

COUNTY SUPERINTENDENT OF SCHOOLS
Court House, Morrison, Illinois

Superintendent......................................................Loren S. Young
Ass’t. Superintendent...............................................Glenna Gaddis
Secretary........................................................................Eileen Bealer

WHITESIDE COUNTY EDUCATION ASSOCIATION

President..................................................Leslie H. Janke, Morrison
Vice-President..................................................Helen Workman, Morrison
Secretary..........................................................Helen Ramsey, Sterling
Treasurer..........................................................Floyd Corl, Rock Falls

COUNTY BOARD OF SCHOOL TRUSTEES

William Considine, President.................................................Fulton
Joseph Slaymaker....................................................................Erin
Wayne Lyon.............................................................................Prophetstown
Peter Aggen...........................................................................Route 1, Morrison
Earl K. Detweiler......................................................................Route 1, Sterling
Charles Ashpole.......................................................................Lyndon
Edward S. Burke.....................................................................Tampico
PUBLIC SCHOOL TEACHERS IN WHITESIDE COUNTY

ALBANY COMMUNITY CONSOLIDATED SCHOOL
District No. 139
Albany, Illinois

Principal
Alan Riedel

Reading, 1st grade
Helen Montier

English, 2nd grade
Elizabeth Mahoney

Music, 3rd grade
Agathie Carters

English, 4th grade
Evelyn Homan

Science, 5th grade
Rosa Marx

English, 6th grade
Ben McAdams

Social Studies, 7th grade
Beverly Hoese

Art

EAST COLOMA SCHOOL
District No. 12
Rock Falls, Illinois

Vincent R. Bresi, Principal, 7th, 8th grades
Donna Jean Puts, 1st grade
Myrtle Welch, 2nd grade
Bernadine B. Selmy, 3rd grade
Claire B. Ward, 4th grade
Reuah H. Allen, 5th, 6th grades
Carolyn Haladay, Secretary

ERIE COMMUNITY HIGH SCHOOL
District No. 303
Erie, Illinois

P. H. DiVall, Principal, American History
Wayne Hein, Ass't. Principal, Mathematics
Kathleen Harkman, Bookkeeping
Virginia Noland, English, Library
Floyd Wohrley, Vocational Agriculture
George Pelletier, Band, Vocal Music
Betty Ann Langeim Commercial Girls P.E.
Francis Langheim, Coach, Boys P.E., Shop
John Seppala, Physics, Chemistry

John Smith, Biology, Social Science
Ruth Vaughn, English, Latin

ERIE ELEMENTARY SCHOOLS
District No. 87
Erie, Illinois

George E. Swafford, Principal, Coach
Dorothy Bergsmith, Kindergarten
Lois Echelberger, 1st grade
Carol Redell, 2nd grade
Lillian Heemer, 3rd grade
Twila Perkins, Primary Ass't.
Mildred Guthrie, 4th grade
Ellie DiVall, 5th grade
Linda Pfundstein, 6th grade
Zeta Bleitz, 7th grade
Paul Wagner, Coach 7th grade
Clara Boone, Ass't, Principal, 8th grade
Bette Crandall, Music

FENTON CONSOLIDATED SCHOOL
District No. 135
Fenton, Illinois

Robbie Walton, Principal, 5th, 6th grades
Laura Hull, 1st, 2nd grades
Maud Conlon, 3rd, 4th grades
Irene Rievers, 5th, 6th grades

FULTON COMMUNITY CHRISTIAN SCHOOL
Fulton, Illinois

Anthony DeGroot, Principal, 5-8 grades
Grace Badal, Kindergarten, 1st grade
Lois Wilkins, 2nd, 3rd, 4th grades

FULTON COMMUNITY HIGH SCHOOL
District No. 306
Fulton, Illinois

M. B. Neece, Superintendent
Lyke J. Hendren, Ass't. Principal
Algebra I, Guidance Director
Charles M. DeWald, Boy's P.E., Athletic
Susan Flott, English III, IV
Spech, Dramatics
Flossie N. Higman, Latin I, II, Librarian
Doromia Lay, English I, II
W. Eugene Leech, Band, Chorus
Darel Mensch, G. Science, World History
Football, Ass't. Track, Jr. Varsity
John W. O'Connell, Algebra I, II, General
Physics, Chemistry
Roylene Peterson, Girl's P.E.
John W. Phillips, English II Bookkeeping,
Typing
Hazel E. Schaaf, Home Economics I, II, III
Harold E. Vane, Vocational I, II, III, IV
Dume J. VanderSchaaf, G. Science, Biology
Gilbert D. Veach, Industrial Arts I, II, III
Ferne M. Watson, A. History, Sociology,
American Government
James H. Zimmerman, Typing, Shorthand,
G. Business, Economic Geography
Carmen Dykema, School Nurse

FULTON ELEMENTARY SCHOOL
District No. 111
Fulton, Illinois

M. B. Neece, Superintendent
James Nasti, Principal, Jr. High Mathematics
Ruth Heaney, Kindergarten
Elizabeth VenHuiizen, 1st grade
Marilyn Ophem, 2nd grade
Esther Gusse, 2nd grade
Bernice Considine, 3rd grade
Beverly VanderSchaaf, 3rd grade
Margaret Montgomery, 4th grade
Ruth Bladner, 4th grade
Margery Brondyke, 5th grade
Geneva Haring, 5th grade
Vhletta Temple, 6th grade
Tammy Bladner, 6th grade
Al Carathers, 7th grade
Fleming W. Flott, Coach, Jr. High
Frances Jones, Jr. High
Bernard Wachter, Jr. High
Della Marsh Everts, Vocal Music
Shirley Bloomer, Physical Education
James Pembie, Art
Eugene Leech, Instrumental Music
Carmen Dykema, School Nurse
Lois Steenberg, School Secretary

GARDEN PLAIN COMMUNITY CONSOLIDATED SCHOOL
District No. 142
Fulton, Illinois

John E. McCoy, Principal, 5th, 6th grades
Mary B. VanVaren, 1st, 2nd grades
Viola Hill, 2nd, 3rd grades
Mary K. Raiteliff, 3rd, 4th grades
Dorothy Stone, 7th, 8th grades
GENESEE COMMUNITY CONSOLIDATED SCHOOL
District No. 135
Coleta, Illinois
Harriet R. Rowsey...Principal, Music
Grace Heide..................1st, 2nd, 4th grades
Lydia Rosenberry...........3rd, 5th, 6th, 7th, 8th grades
Martha Johnson..............1-8 grades
Bertha Grubb................1-8 grades
Florence Pitts..............1-8 grades

JORDAN COMMUNITY CONSOLIDATED SCHOOL
District No. 143
Streator, Illinois
Leon E. Deiley...Principal, 7th, 8th grades
Lucille A. Woesner...........1st, 2nd grades
Clara E. Braun..............5th, 6th grades
Velma E. Davis..............7th, 8th grades

LYNDON COMMUNITY HIGH SCHOOL
District No. 305
Lyndon, Illinois
W. E. Miley....Superintendent, Algebra, Biology, General Science
W. A. Lear...Coach, Typing I, II, Bookkeeping, General Business, Boys' P. E., English I, II, III, IV
Lydia J. Staffney...........Latin I
Dorothy Orndorff....American History, Sociology, Geography, General Math., Social Studies, Girls' P. E.
V. R. Olmstead..............Vocal Music
R. F. Cahail.................Band

LYNDON ELEMENTARY SCHOOL
District No. 71
Lyndon, Illinois
W. E. Miley...Superintendent, Algebra, Biology, General Science
Marjorie Stevens............1st grade
Madge Hunt..................2nd grade
Vida Mason..................3rd, 4th grades
Margaret Emmons.............5th, 6th grades
Dorothy Woodward..........7th, 8th grades
V. R. Olmstead..............Vocal Music
R. F. Cahail.................Band

MONTMORENCY COMMUNITY CONSOLIDATED SCHOOL
District No. 145
Rock Falls, Illinois
Glen E. Genz....Principal, 1-8 grades
Dorothy Knox................1-4 grades
Robert K. Roffington........5-8 grades
Jennalle Hunter.............1-4 grades
Earl S. Howard..............5-8 grades
Edna M. Clinton.............1-8 grades
Melvina G. Heuer............1-8 grades

MORRISON COMMUNITY HIGH SCHOOL
District No. 307
Morrison, Illinois
E. S. Simmonds......Superintendent
E. M. Cole...Principal, Sociology
Lorene C. Burns............English
Charles Beck................U. S. History, Athletics
Lawrence Blunt..............Science, Algebra I
Mabel Borman..............Mathematics
Perry J. Buikeena...........Math, Driver Ed., Sr. Science
Glenn A. Collins............Band
Helen H. Collins............Home Ec.
Marcelle Dean..............English I, Guidance
Inez L. Eagleton...........Latin, Spanish
Lorrin Fassett..............Boys' P. E., Athletics
Glenna Dean..............Girls' P. E.
Bettie Hall................Art, English I
Joan S. Hoburg..............Business Education
Alberta Jackson............English III Speech
Mary P. Keohane.............Social Science
Anthony Komlanc............Social Science, Athletic Director
Robert E. Liehr............Agriculture
Frances O. Neylon...........Business Education
Frank Neylon...............Science, Athletics
Victor D. Zander...........Industrial Arts, Athletics
Leslie H. Janke............Director Visual Aids, Librarian
Susan Mitchell.............Vocal

MORRISON ELEMENTARY SCHOOLS
District No. 62
Morrison, Illinois
E. S. Simmonds......Superintendent

SOUTH SIDE ELEMENTARY
Clyde Campbell............Principal, Arithmetic
Josephine Smith............Kindergarten
Joyce Luther..............1st grade
Juanita B. Butler.........1st grade
Jane Bent..................2nd grade
Jane Beck..................2nd grade
Gladys S. Nelson..........3rd grade
Elizabeth Meyer...........3rd grade
Lynnea F. Howe.............4th grade
Cornelia Wilkens...........5th grade
Anna Soesbe.................5th grade
Ben Heaton..................6th grade
Catherine McKinney........6th grade
Ray Crete....................Jr. High
Joyce Heaton...............Jr. High
Gordon Kniskern............Jr. High
Velma Helms.................Jr. High
Janet Hall...................Art
Ruth Mitzik.................Physical Education
Leslie H. Janke............Director Visual Aids, Librarian
Donald Miller.............Band, Vocal
Susan Mitchell.............Vocal

NORTH SIDE ELEMENTARY
Louella Gornage.............Principal, 4th grade
Burdetta Buikema...........Kindergarten
Leona Swan..................1st grade
Marian Hiland..............2nd grade
Hazel Sheets.................3rd grade
Helen Workman..............5th grade
Maudie McKe................6th grade
Janet Hall...................Art
Ruth Mitzik.................Physical Education
Leslie H. Janke............Director Visual Aids, Librarian
Donald Miller.............Band, Vocal

NEWTON COMMUNITY CONSOLIDATED SCHOOL
District No. 140
Erie, Illinois
Matilda Sallaz............Principal, 7th, 8th grades
Velma Harmon...............1st, 2nd grades
Leola Naftzger..............3rd, 4th grades
Donna Spormann.............5th, 6th grades

PROPHETSTOWN COMMUNITY HIGH SCHOOL
District No. 308
Prophetstown, Illinois
E. A. Bowers............Principal, Boys' P. E., Business & Personal Typing, Shorthand, Bookkeeping, General Business
Carol DeLonjay..............English I, II, Library
David Fleming..............American & World History, Civics, Economics, Sociology, World Geography
Robert Hoburg..............Physics, Algebra I, II, III, IV
Practical Mathematics, Plane Geometry
M. L. Lindsay..............Vocational Agriculture I, II, III, IV
Donald Ross..............General Science, Boys' P. E., Girls' P. E., Boys' Glee Club, Girls' Glee Club, Band, Bertha Stefan, Vocational Homemaking I, II, III, IV
Rita Wilson...............Girls' P. E., Biology
PROPHETSTOWN ELEMENTARY SCHOOL
District No. 75
Prophetstown, Illinois

George E. Rhmer ... Principal, Coach
Blanche Johnson ... Kindergarten
Virginia Boyh ... 1st grade
Dorothy Carlock ... 1st grade
Ruth Kilberg ... 2nd grade
Betty Amons ... 2nd grade
Janet Robison ... 3rd grade
Nurva Don Eakle ... 3rd grade
Vera Thackston ... 4th grade
Billie Ewe ... 5th grade
Haunford Burnett ... 6th grade
Paul Robison ... 7th grade
Edna Johnson ... 8th grade
Vincent Olumstead ... Vocal 1st grade
Stephen Speidel ... Band, Vocal 7th grade
Lois Kinler ... Secretary

RIVERDALE ELEMENTARY SCHOOL
District No. 14
Rock Falls, Illinois

Robert E. O’Keefe ... Principal
Marie Clapper ... 7th, 8th grades
Edna Shippe ... 1st grade
Helen Perino ... 2nd, 3rd, 4th grades
Gretechen Roark ... 5th, 6th, 7th grades

ROCK FALLS TOWNSHIP HIGH SCHOOL
District No. 301
Rock Falls, Illinois

Forrest L. Tabor ... Principal
Floyd H. Corl ... Asst. Principal
Robert Algird ... 9th grade
James Andrews ... Speech, English II
James Baker ... Chemistry, Physics, Senior Science
Keith Barkdull ... Metals O, I, II, Drawing II
Marvin Brewer ... Chorus, English III
Hal Christianson ... Wood O, I, II
Janeen Clapper ... English I, II
Elizabeth Cruchfield ... Plane Geometry
Algebra II, Trigonometry, Solid Geometry
Arthur Donovich ... English II, Journalism II
Anna Gail ... Dean of Girls, Girls’ P. E.
Walter Hardy ... Dean of Boys, Social Science
Richard Haselton ... Boys’ P. E., Athletics
Mary Agnes Herm ... English II, III
Lloyd Hinder ... Athletic Director
Gladdys Jensen ... Librarian, Social Science
Marjorie Kudela ... Shorthand, Vocational Typing
Ira Large ... General Math., Athletics
Josephine Mancuso ... Girls’ P. E.
Bruce McDonald ... Boys’ P. E., Driver Training, Athletics
Emil Miller ... World History, Senior Civics
Loren Mills ... Social Science, Agriculture
Minor O’Ke ... Biolog!, Athletics
Henry Petcch ... General Business, Ruling Brunette
Russell Reeves ... Algebra I
Maurice Russell ... Instrumental Music
Leota Shult ... Personal Typing Office Practice, Clerical Practice
Ruth Stegent ... Home Ec, II, III, IV
Eva Taylor ... English, Latin I, II
Carole Truchtenbrod ... Social Science, Home Economics I & IV
James Vipond ... World History, Sociology, American History

ROCK FALLS ELEMENTARY SCHOOLS
District No. 13
Rock Falls, Illinois

E. L. Lehr ... Superintendent

JUNIOR HIGH SCHOOL

E. L. Lehr ... Principal
Hazel M. Black ... Vocal Music
Chester W. Burns ... Science
Wendell T. Clark ... Mathematics
Beverly J. Drem ... Girls’ Health
Martha E. Elder ... Penmanship
Kenneth R. Glover ... Mathematics
Elizabeth Hamilton ... Mathematics
Evelyn M. Hubbard ... Social Studies
Dorothy L. Hutton ... English
Dale E. Lake ... Art
Helen Manges ... Social Studies
Hildreth N. Her ... English
Marguerite Smith ... English
Donald L. Stevens ... Boys’ P. E., Health
Berentine G. Stevens ... Biology
Robert G. Spira ... Science
Noble Vance ... Instrumental Music
Georgina A. Weber ... Librarian
Sarah W. Zarem ... Home Economics
Ethel Degnan, R.N. ... School Nurse

DILLON ELEMENTARY

Philip S. Osborn ... Principal
Ruth J. Allen ... 1st grade
Jean A. Burke ... Kindergarten
Jane W. Freeman ... 3rd grade
Edith G. Gates ... 4th grade
Arlene C. Hagerman ... 5th grade
Florence McConnell ... 6th grade
Lorraine P. Muffie ... 7th grade
Hazel D. Nice ... 8th grade
Mary Payne ... 1st grade
Evelyn P. Peugh ... Kindergarten
Betty S. Pratt ... 1st grade
Leonard Z. Tyne ... 4th grade
Edna C. Vance ... 4th grade
Doris L. Wassom ... 5th grade

MERRILL ELEMENTARY

Jerome L. Covay ... Principal
Lois G. Basile ... 6th grade
Phoebe M. Bingham ... 7th grade
Leona C. Black ... 8th grade
Valma Bowles ... 9th grade
Malinda Brummer ... 10th grade
Ruth R. Burns ... 11th grade
Arline M. Clark ... 12th grade
Janice Cocking ... 13th grade
Marion G. Cow ... Kindergarten
Irene Crofton ... 1st grade
Dwinae W. Eittinger ... 2nd grade
Lucy S. Eittinger ... 3rd grade
DeLoris Eate ... 4th grade
Dorothy L. Glover ... 5th grade
Sara Grabek ... Kindergarten
Shirley Harter ... 6th grade
Irlene F. Johnston ... 7th grade
Ada S. Klocke ... 8th grade
Catherine A. Lake ... Intermediate Art
Leona A. Land ... 9th grade
Mary E. Morford ... 10th grade
Grace E. Rejah ... 11th grade
Audrey A. Rich ... Music
Florence E. Sharpe ... 12th grade
Stella A. Snedeker ... Speech
Tola S. Stanley ... 1st grade
Mary T. Thomas ... 2nd grade
Shadrack Ward ... 3rd grade
Reina Wepfle ... 4th grade
Eleanor F. Washburn ... 5th grade
Perry M. Williams ... 6th grade
Velma Wolfmeyer ... 7th grade

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WASHINGTON SCHOOL STAFF
Grayson Brottmiller Principal
Catherine Puterbaugh Secretary
Katherine Hitz Kindergarten
Helen Thomas 1st year
Barbara Frankfather 1st year
Flora Farnham 2nd year
Mary Thomas 2nd year
Edna Gerber 2nd 3rd year
Lucile Dauen 3rd year
Myrtle Hushman 4th year
Merrette Baumann 5th grade
Colleen Buckley 5th grade
Grayson Brottmiller (A.M.) 5th grade
Henry Beach Administrative Asst.

JUNIOR HIGH SCHOOL STAFF
H. U. Chillard Principal
Kenneth Hale Asst. Principal
Frank Dui. Jr. Health & Science 7-1
Jean McCue Math. & English 7-2
Richard Wahlstrom Industrial Arts 7-3
Harlan Puterbaugh Social Studies 7-4
Glen James Social Studies 7-5
Harriet Wylie English 7-6
Dorothy Winkler Library, Math. 7-7
Ruth Wentling Reading 7-8
Kathryn Lehman Social Studies 8-1
Elisabeth Mundell Mathematics 8-2
Kenneth Hale Health & Science 8-3
Hazel Efferding Mathematics 8-4
Lloyd Carey Social Studies, 4th Dir. 8-5
Elia Robbins Reading 8-6
Elmer Hansen Health & Science 8-7
Edith Traverse English 8-8
Mary Dufue Home Economics
Katherine Siemmann Girls' P. E.
Francis Thomas Boys' P. E.
Esther Nickelsen Vocal Music

TAMPICO TOWNSHIP HIGH SCHOOL
District No. 302 Tampico, Illinois
F. A. Ekstrand Principal, Band
Paul Nicely Vocational Agriculture
Carole Gerber English, Dramatics
Dorothy East U. S. History, Latin,
Loy Lovitt World History, Social Problems,
Biology. Boys' P. E., Dir. of Athletics
M. Dale Armstrong General Science, Physics
Ida Jane Andrews Home Economics I, II
Patricia Ormsby Typing I, II, Shorthand
Family Living
Bookkeeping, Girls' P. E.
Louise Renk....Boys', Girls' Club Classes

TAMPICO ELEMENTARY SCHOOL
District No. 29 Tampico, Illinois
Harry Carter Principal, 1st, 2nd grades
Rita McCormick 3rd, 4th grades
Donna Mae Christoffersen 5th, 6th grades
Margie Carlson 7th, 8th grades
Jean Taylor 9th, 10th, 11th, 12th grades
Lois Hopkins 11th, 12th grades
Edna McKenzie 11th, 12th grades
Joan Greenwood 11th, 12th grades
Harry Greenwood English, Reading, Music
V. R. Olmstead 11th, 12th grades

WOODLAWN SCHOOL
District No. 201 Sterling, Illinois
Joe J. Commiso. Principal, 7th, 8th grades
Elizabeth McCarthy 1st grade
Ethel Cook 2nd 3rd grades
Ethel Bartel 3rd, 4th grades
Jean Stanley 5th, 6th grades

* * *

Districts with 1, 2, or 3 teachers

<table>
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<tr>
<th>Dist. No.</th>
<th>Name of District</th>
<th>Name of Teacher</th>
<th>Teacher's Address</th>
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<tr>
<td>7</td>
<td>East Science Ridge</td>
<td>Alda F. McCulloh</td>
<td>1818 18th Ave., Sterling</td>
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<td></td>
<td></td>
<td>Irene A. Compton</td>
<td>1500 5th Ave., Sterling</td>
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<td>West Science Ridge</td>
<td>Florence F. Knox</td>
<td>Route 2, Sterling</td>
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<td>Community Consolidated</td>
<td>David E. Cain</td>
<td>Tampico</td>
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<td>Louis E. Shaffer</td>
<td>811 2nd Ave., Tampico</td>
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<td>32</td>
<td>West Hume</td>
<td>Eileen B. Woellert</td>
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<td>East Hume</td>
<td>Lulu H. Dew</td>
<td>501 1st Ave., Rock Falls</td>
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<td>North Hume</td>
<td>James E. Hatton</td>
<td>1717 Buell Road, Rock Falls</td>
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<td>Bend</td>
<td>Pauline Platt</td>
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<td>Wanda R. Pearson</td>
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<td>Doris N. Cady</td>
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<td>Evelyn D. Denny</td>
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<td>Agnes S. Hays</td>
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<td>Naomi K. Neitzke</td>
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<td>Mae B. Connell</td>
<td>104 13th Ave., Rock Falls</td>
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<td>Galt</td>
<td>Emma B. Dew</td>
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<td>Hazel L. Lapp</td>
<td>203 6th Ave., Sterling</td>
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<td>Emerson</td>
<td>Donald L. Florence</td>
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<td>Pearl Flynn</td>
<td>711 3rd Ave., Sterling</td>
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<td>Wendy G. Zimmerman</td>
<td>705 Locust St., Sterling</td>
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<td>Box 164, Thomson</td>
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<td>Malvern</td>
<td>Elizabeth D. Hodge</td>
<td>Route 3, Box 21, Clinton, Iowa</td>
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<td>Julia Callahan</td>
<td>223 1/2 East Main, Sterling</td>
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<td>Hiddelson</td>
<td>Vivian Miller</td>
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<td>Josephine E. Lutz</td>
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<td>Lucile K. Jacobsen</td>
<td>492 E. Lincolnway, Morrison</td>
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<td>Viola E. Dietz</td>
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<td>Bernice M. Domeier</td>
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<td>Mabel B. Houk</td>
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<td>Isabelle M. Vogel</td>
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<td>Muriel J. Waganecht</td>
<td>608 W. 5th Ave., Morrison</td>
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<td>Greene</td>
<td>Evelyn B. Henson</td>
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<td>Hamilton Grove</td>
<td>Esther G. Richards</td>
<td>Prophets town</td>
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<td>Dist. No.</td>
<td>Name of District</td>
<td>Name of Teacher</td>
<td>Teacher's Address</td>
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<td>Jackson Street</td>
<td>Irene B. Randall</td>
<td>307 Locust St., Prophetstown</td>
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<td>Joseph L. Pickering</td>
<td>Box 73, Lyndon</td>
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<td>Springhill</td>
<td>Fern C. Lyon</td>
<td>517 Market St., Prophetstown</td>
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<td>Helen Houchens</td>
<td>Route 2, Box 146, Prophetstown</td>
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<td>Cecil L. Olinger</td>
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<td>Raymond Riewerts</td>
<td>629 8th Ave., Erie</td>
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<td>Cottonwood</td>
<td>Grace W. Hoover</td>
<td>No. 5 Timberlane, Morrison</td>
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<td>Gridley</td>
<td>Alfred C. Haubrock</td>
<td>411 E. Winfield, Morrison</td>
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<td>Robertson</td>
<td>Patricia Schuler</td>
<td>402 E. Lincolnway, Morrison</td>
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<td>Crouch</td>
<td>Allene VanDyke</td>
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<td>Otter Bluff</td>
<td>Theo B. Peterson</td>
<td>108 W. Morris, Morrison</td>
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<td>108</td>
<td>Spring Valley</td>
<td>Vicki S. Williams</td>
<td>429 11th Ave., S., Clinton Iowa</td>
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<td>Georgia B. Ward</td>
<td>Route 1, Morrison</td>
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<td>John G. Doden</td>
<td>Route 4, Morrison</td>
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<td>Norma H. Leavens</td>
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<td>Margaret K. Wreath</td>
<td>Route 1, Hillsdale</td>
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